



# **PRESCHOOL REOPENING PLAN 2020-2021 School Year**

**Reopening Date for Preschool  
Tuesday (September 8, 2020)**

*KDE Published Considerations for Reopening Preschools on July 20, 2020  
(Guidance Provided for COVID-19)*

### **Registration Dates**

- Parents or guardians may register students on Thursday (August 13<sup>th</sup>) or Friday (August 14<sup>th</sup>). This will need to be by appointment only.
- Each school will need to post something on their Facebook page to inform parents of these dates for appointments to be made. A school contact needs to be listed with a name and number for parents to contact to set up appointments.

### **Screening Date**

- Preschool screenings will occur on Tuesday (August 18<sup>th</sup>) and Wednesday (August 19<sup>th</sup>). Again, appointments will need to be made for screenings. Teachers may assign appointment times during registration.

### **Scheduling Plan**

Parents/guardians will be given the option of in-person preschool or virtual preschool.

- Virtual preschoolers may be serviced online. Teachers would send supplies and activities with directions home with these students also. Teachers would then keep parent contact at least one time each week to assess progress and answer any questions a parent/guardian may have. Therapy services may also be provided online.
- In-person preschool will be provided on a rotating schedule. Due to the safety of our students, in-person preschoolers will attend in two groups. Group A would go on Mondays and Tuesdays from 8:00-2:00. Group B would go on Thursdays and Fridays from 8:00-2:00. Wednesday will be used for teacher planning, time for parent contacts, and further sanitation between group attendance.
- In-person preschool will be limited on the numbers per group due to layout and distancing purposes. A maximum of ten students per group may attend in person preschool in one class setting.

### **Social Distancing Requirements**

- Six feet distancing between students needs to occur to the maximum extent possible. Re-arrangement of the room should help with this. Centers may be reconfigured to best meet the safety needs of the students. Clear dividers may be used to help separate the areas. Tape may be used in areas to help remind students where to be or where to sit if you have them distanced in a small group activity such as "carpet time." Carpet, however, must be removed from the classroom. Other items to remove include sand/water tables, stuffed animals, dress up clothing, etc.
- Students will also have their own individual supply kits labeled with their names on them. Those kits/boxes will include crayons, markers, playdough, pencils, glue sticks, etc. for each child. There will be no sharing of those materials. Books may be used but limit each student to a certain number of books and these must be sanitized often.
- Students will still continue to participate in age appropriate and developmentally appropriate learning/activities.

### Options to consider to help with Social Distancing

- Arrange classroom layout to separate students as much as possible.
- Use clear dividers to help with classroom layout.
- Use tape on the Floor as visual reminders of space and/or placement during certain activities.
- Use social stories to reinforce the importance of social distancing.
- Provide access to videos demonstrating examples of social distancing in various settings.
- Use gestures to prompt students to social distance.
- Break down key steps to simplify understanding.
- Provide feedback and reinforcement for social distancing.

### Temperature Checks

- Temperature checks will be completed each day prior to school entry. Teachers or assistants must check the temperatures of students before exiting their vehicles. Students with a temperature of 100.4 or higher will not be permitted to attend class that day.

### Contact Tracing

- Attendance records must be kept, along with a log of staff that has interacted with each child each day. If a service provider, such as speech therapist or occupational therapist, works with a student, this needs to be recorded in the event a student or staff tests positive for COVID 19.
- Document where staff and students have been and what they used. You can use rosters and schedules, seating and line charts, service logs, etc.

### Masks

- Students at the preschool age are not required to wear masks. Teachers and staff in the room must wear a mask at all times.

### Changing and Hygiene Requirements

- If a student must be changed or has some type of hygiene issue a teacher or staff member must attend to, proper PPE must be utilized. When changing a student, teachers or assistants must wear a mask, face shield, gloves, and gown. The same applies when feeding a student with medical needs.

### Hand over Hand Assistance

- When providing hand over hand assistance, teachers or assistants must wear mask, gloves, and face shield.

### Cleaning and Sanitizing

- Each area (item and/or center) must be sanitized as students switch from one area to another.

### Playground

- The playground may be used in groups of 4 or less. Equipment must be sanitized each time a group of students leave the playground.

### **Hand Washing**

Continue practicing appropriate hand washing requirements.

- Students should wash hands once they enter the classroom and before they leave.
- Hand washing will continue to occur after bathroom use and prior to lunchtime.
- Students must also wash hands in between activities.
- Students must sanitize hands before and after playground use.
- Supervise and assist students with handwashing. Adults must wash their hands after assisting a preschool student.
- Make sure handwashing occurs often, one at a time, while social distancing.
- Make sure students do not re-contaminate hands by touching trash cans or doorknobs.
- Students and staff must be advised to refrain from touching their eyes, nose, or mouth with unwashed hands.
- Hand sanitizer may be used throughout the day. Keep hand sanitizer out of reach of children.

### **Food and Snacks**

- Students will eat inside the classroom while social distancing.

### **Transportation**

- Parents will drop off and pick up their children. Transportation in special circumstances (for example, a special needs student) will be worked out with the transportation department.

### **Service Providers**

- Therapists, (such as speech therapist, occupational therapist, and physical therapist), may service students inside the classroom or may pull students to their rooms depending on the IEP goals of the students. If a student is being pulled to another room, that room should be sanitized prior to student entry (once another student leaves the room). Remember that when working with students (things like hand over hand, etc.), teachers, assistants, and therapists must wear face mask, face shield, and gloves.

### **RTI Plan and IEP Goals**

- Teachers will provide parents opting for virtual preschool with a checklist to monitor progress on Response to Intervention. Teachers must discuss progress with parents/guardians regarding this biweekly or weekly if preferred. They may also monitor progress and note which progress was noted by the teacher and which progress was noted by the parent.
- Service providers (such as speech therapists, occupational therapists, and physical therapists) will monitor interventions and goals the same way. Services also can be completed via zoom if preferred. Dates when parents or guardians are contacted must be noted.

