



Comprehensive District Improvement Plan

Perry County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your district's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Perry County School District is located in the heart of the Appalachian mountains in which residents struggle to overcome poverty, isolation, unemployment and many other issues. The district has around 4,000 students with (9) K-8 schools including a K-6 school and (2) high schools. The district has experienced a decline in enrollment due to factors such as a high loss in the coal field workforce across the region. All students eat breakfast and lunch free on a program through the state in which the district participates. Declined enrollment has resulted in consolidation of schools and possible decrease in services and staff.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The current mission statement of Perry County School District is to educate our students to become productive members of society. The vision is to provide caring and stimulating environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to society. Perry County offers a variety of classes and educational programs to address the needs of all from the lowest to highest. This includes advance classes, Gifted and Talented Program, along with the most advanced technology programs in classroom instruction as well as a variety of extra-curricular activities that satisfy their natural curiosity and desire to learn and achieve. We believe that all students may excel, all programs are committed to equality and do not discriminate on the basis of race, color, national origin, sex, religions, age or disability.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

The district has had several schools score a proficient rating over the last 3 years in state testing. Most recently Dennis Wooton, Robinson, and Leatherwood all scored a proficient rating on state testing (K-Prep). Most schools in the district are in the "Needs Improvement" rating with state scores. There was improvement on Plan scores at the high school level. The district's areas of improvement for the next 3 years include having students proficient in the areas of Reading and Math, improving the College and Career/Readiness rate, improved communication with stakeholders on all aspects, closing the achievement GAP in all subgroups, monitoring the progress of all district wide programs, and improving the overall student attendance.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The achievement data tells us that Math is an area of concern across the district at all grade levels and in subgroups. The district has 3 schools that are "Focus" and 1 PLA school. All schools are in the "Needs Improvement" category according to K-Prep results with Reading below the state level in most schools. College and Career Readiness is below the state targets. The district is in the process of developing a new vision and mission through the district leadership team and survey results. Program data tells us that monitoring of district programs needs to be done through a systems approach in instruction, special education, professional development, parent involvement, climate/culture, and interventions. Opportunities to refocus are taking place as of now. Perception data is being developed through newly developed surveys in order to better achieve what is thought about school programs to determine the satisfaction of educational programs.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The district saw some areas of proficiency in Reading and Math at both the elementary and middle school levels in several schools. Currently the district is implementating a systems approach to monitoring all areas of school improvement throughout the district. We are using various strategies and interventions to contiue the areas of strength. Numerous trainings and PDs are being offered to all staffing to help with this. There is cause to celebrate anytime you have proficient scoring and improvement. Some schools scoring proficent and high schools improving on Plan scores is cause to celebrate. We also have students that individually are scoring high on ACT and doing well in academics.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The district areas of improvement include increasing the Reading and Math proficiency of all students, improving the College and Career Readiness rate of students, improve the communication with all stakeholders, closing the achievement GAPS in all subgroups, improved monitoring of all district wide programs, and improved overall student attendance. The district also wants to improve the overall status of it's schools from PLA and Needs Improvement to Proficient. The district has developed a District Leadership Team that is developing a systems approach to improve implementing and monitoring of district programs. The district is working closely with an assigned ER Team to implement these systems and changes that are needed for the necessary improvement of the district.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The district is in the process of implementing the systems approach to monitoring district wide programs. The district is going through the necessary changes in order to improve the overall processes necessary for change. The district is using surveys to gather needed information to review and help in the implementation of systems. The district has developed various oversight teams and committees to monitor these processes.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The next steps include developing and implementing various systems to monitor the programs required for school improvement. This includes working closely with the ER team set in place by KDE and the staff assigned to work with the district.

Improvement Plan Stakeholder Involvement

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The district improvement committee is made up of student representation, parent/community representation, school administration, teachers, district leadership, and board member representation. Each member is asked to serve by e-mail and word of mouth. Committee members are e-mailed and phoned about meetings and cancellations with agendas e-mailed and copies made available at all of the meetings. Meetings are scheduled within a week's notice and after school and business hours in the evenings usually at 4:00 PM. All are asked to voice opinions of all improvement activities and plans.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The district improvement planning committee consists of 1 board member, 2 students within the district, 2 parent members, 7 district office employees, 2 curriculum coaches, 3 teachers, and 5 principals. All members participate in developing all aspects of the plan including goals, objectives, strategies, activities, and other aspects of the plan. All members have an equal voice in the development of the overall plan.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final copy of the plan will be available through e-mail, mailed copies if needed, on file at district office and open to the public at all times, and approved by the Perry County Board of Education. Hard copies are also made available at the progress monitoring meetings during the course of the school year. Once the plan has been developed is made available for public review through radio announcements and postings sent to the schools for posting for input before the final version is completed. This is the last step in the development process.

The Missing Piece

Introduction

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

Stakeholders

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

District staff including the District Comprehensive Improvement Planning Committee which includes certified staff, parents, students, board members, and community members.

Relationship Building

School staff builds productive, personal relationships with parents of all their students.

Overall Rating: 2.57

	Statement or Question	Response	Rating
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Relationships with parents of new and ESL students are informal, occasional or accidental, and information is provided if requested.	Apprentice

	Statement or Question	Response	Rating
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
5.	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Proficient

	Statement or Question	Response	Rating
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

Communications

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

Overall Rating: 2.57

	Statement or Question	Response	Rating
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	Multiple two-way communications in the home language are used to communicate academic goals, class work, and homework, and grades. (See Proficient examples.)	Distinguished

	Statement or Question	Response	Rating
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	Statement or Question	Response	Rating
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometimes provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	Statement or Question	Response	Rating
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

Overall Rating: 2.43

	Statement or Question	Response	Rating
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	Response	Rating
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair sends council minutes to largest parent organization with no follow-up.	Novice

	Statement or Question	Response	Rating
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

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	Statement or Question	Response	Rating
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

Advocacy

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are invited to attend meetings to discuss Individual Education Plans, Individual Learning Plans, 504 plans and/or intervention strategies.	Apprentice

	Statement or Question	Response	Rating
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School council has a policy and a process to resolve issues or complaints and outcomes are sometimes tracked and reported to the council.	Apprentice

	Statement or Question	Response	Rating
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff makes minimal effort to encourage parents to advocate for their child's academic success.	Apprentice

	Statement or Question	Response	Rating
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

Overall Rating: 1.67

	Statement or Question	Response	Rating
1.	<p>Parents have multiple opportunities to learn about and discuss the following:</p> <ul style="list-style-type: none"> - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys 	<p>School provides open house and family nights for some parents to learn about:</p> <ul style="list-style-type: none"> • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. 	Apprentice

	Statement or Question	Response	Rating
2.	<p>School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.</p>	<p>School staff provides parents with information about their child's academic progress and the progress of the school.</p>	Apprentice

	Statement or Question	Response	Rating
3.	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	Proficient

	Statement or Question	Response	Rating
4.	<p>School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.</p>	<p>School staff offers some information to parents to learn how to support their child's learning.</p>	Novice

	Statement or Question	Response	Rating
5.	<p>School council has a classroom observation policy that welcomes families to visit all classrooms.</p>	<p>School staff allows parents to visit regular education classrooms upon request. There is no school policy.</p>	Novice

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	Statement or Question	Response	Rating
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	There is little or no development of parent leaders.	Novice

Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

Overall Rating: 2.33

	Statement or Question	Response	Rating
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	Statement or Question	Response	Rating
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	Response	Rating
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	Response	Rating
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up.)	Proficient

	Statement or Question	Response	Rating
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

Reflection

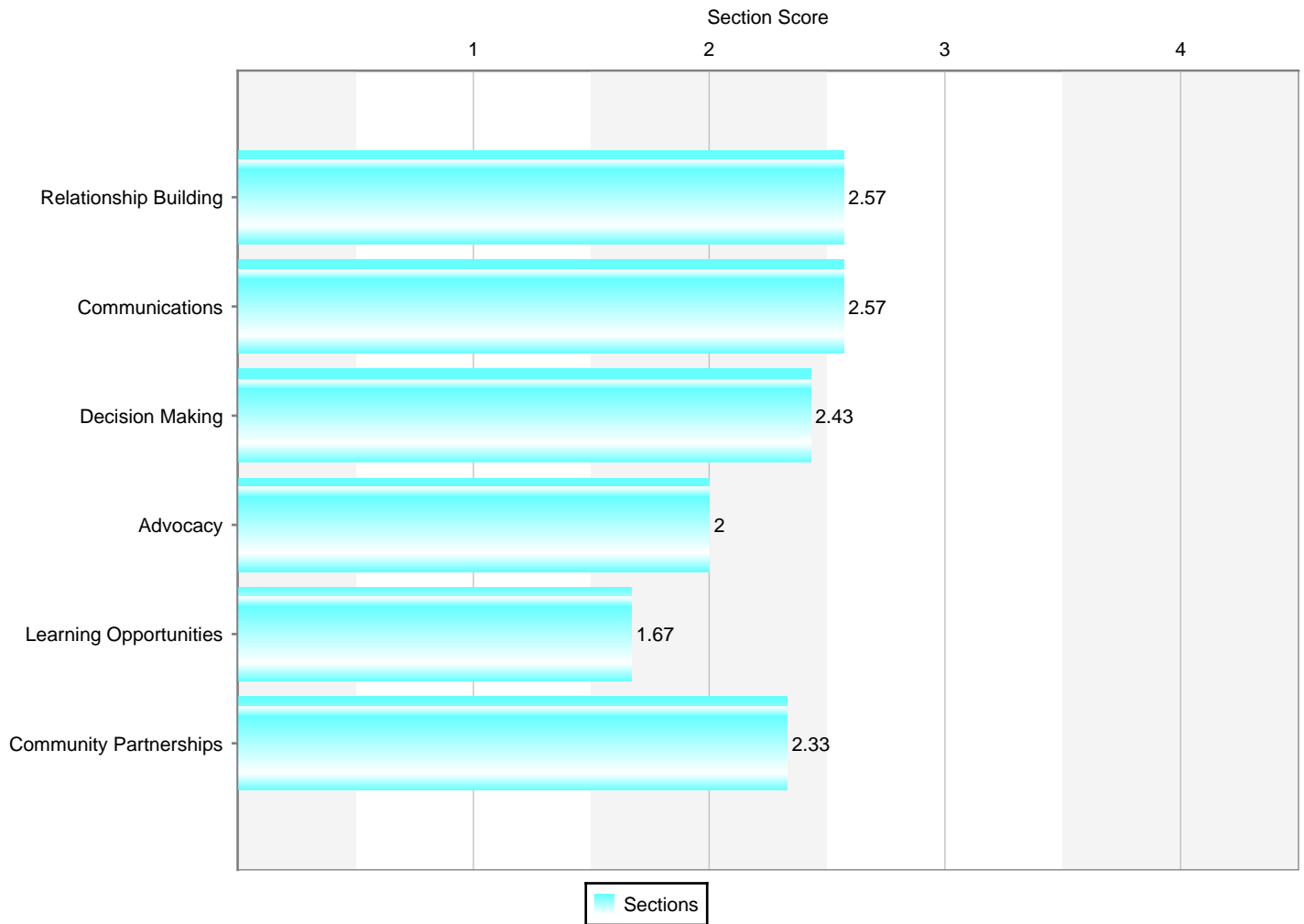
Reflect upon your responses to each of the Missing Piece objectives.

Reflect upon your responses to each of the Missing Piece objectives.

The Perry County School District is in the process of putting systems into place to improve all stakeholder communication and participation in all areas of school improvement. The district currently meets the requirements set forth by KDE when it comes to the areas of school improvement, SBDM Councils, and parent participation. We are currently in the middle of developing systems to improve and surveys to see what areas are of major concern at the present time. There is not one specific area that stands out alone, we recognize that improvement is needed across the board in Stakeholders, Relationship Building, Communications, Decision Making, Advocacy, learning Opportunities, and Community Partnerships in some way.

Report Summary

Scores By Section



District Improvement Plan

Overview

Plan Name

District Improvement Plan

Plan Description

The process of Improvement Planning in Perry County is used as the means of determining how our schools will plan to ensure that all students are college and career ready.

The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 5 Activities: 14	Organizational	Collaborate to increase the freshman graduation rate from 78.3% to 80.1% by 05/10/2013 as measured by graduation formula.	\$160000
2	Increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 2 Activities: 18	Organizational	Collaborate to increase the overall reading and math for Perry County School District in elementary from 36.3% to 42.7% and middle school from 34.3% to 40.9% by 05/10/2013 as measured by K-Prep.	\$505002
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group Elementary- 32.4% to 39.2%, Middle- 28.4% to 35.6%, and High School- 25.1% to 32.6% by 05/13/2013 as measured by K-Prep.	\$150000
4	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	Collaborate to increase the college and career ready percentage from 24.7% to 43.3% by 05/13/2013 as measured by the state CCR formula.	\$85000
5	All children will be screened for kindergarten readiness by fall 2013. 50% more students will be ready for kindergarten by 2014 based on 2013 baseline results.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	Collaborate to increase the overall number of students being ready for Kindergarten by at least 25% over the next 2 years total 50% more students ready for Kindergarten by 2014. by 10/31/2014 as measured by BRIGANCE KINDERGARTEN READINESS SCREENER.	\$0

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6	Increase the average third grade math and reading combined K-Prep scores to 90% proficient by 2016, based on results from the 2012 K-Prep test administration.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to increase third grade reading and math proficiency by 16% annually in order to reach the state combined proficiency rate of 90% by 2016. by 05/13/2016 as measured by K-Prep.	\$0
7	Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 33.2% in 2012 to 66.6% in 2017 as measured by school report cards.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	Collaborate to decrease the overall achievement GAP in the Perry County School District in Reading and Math by 5% by 05/10/2013 as measured by K-Prep.	\$0
8	Increase the district attendance percentage to 95% by 2019	Objectives: 1 Strategies: 1 Activities: 8	Organizational	Collaborate to increase the overall attendance percentage for Perry County schools from 91.65% to 92% by 05/10/2013 as measured by Average Daily Attendance (ADA).	\$0
9	Increase the communication between the Perry County School System and its stakeholders.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	Collaborate to promote a positive system of communication that will work within clearly defined parameters. by 05/10/2013 as measured by surveys, PSAs, sign in sheets from meetings.	\$0

Goal 1: Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

Collaborate to increase the freshman graduation rate from 78.3% to 80.1% by 05/10/2013 as measured by graduation formula.

Strategy 1:

Persistence to graduation - The Perry County School district will send out Persistence to graduation lists from Infinite Campus to high schools in order to identify those students who are at risk for failing to graduate in order that plans may be developed at the school level.

Research Cited: Based on the graduation rate from 2011-2012.

Activity - Career Organization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enroll CTE students in a career and technical student organization at the high school level . Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$2000	District Funding	Harvey Colwell, Cindy Gabbard, Neal Feltner, ER Team, Lisa Weist, High School Teachers
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th and 10th grade students in the district will participate in a state wide initiative of mentoring toward college/career choices available to them once they have completed graduation. Schools: All Schools	Policy and Process	03/01/2013	03/29/2013	\$0	No Funding Required	Harvey Colwell, community stakeholders, parents, district and school staffs.
Activity - Public Relation Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase public relation activities with middle school students including tours, college visits, presentations on careers, discussions on CTE opportunities at the high school level, and ILP planning. Schools: All Schools	Policy and Process	08/01/2012	05/10/2013	\$15000	Other	Principals, Bridget Maggard, Scott Johnson, GEAR UP staff, teachers, counselors

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Activity - Career Readiness Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP in order to place freshmen in CTE courses aligned with career interests. Schools: All Schools	Policy and Process	08/01/2012	05/10/2013	\$0	No Funding Required	High School Counselors, ILP coordinators, Johnny Wooton

Strategy 2:

Drop Out Prevention of youths with IEPs - The percentage of youths with IEPs dropping out of school will decrease through the continued use of various activities and combination of strategies at all levels to improve student skills and motivation to stay in school.

Research Cited: Based on the district drop out rate of 2.54% for students with disabilities which is below the state target of 2.68% for 2011-2012 which improved from 2010-2011 in which the district rate was 3.28% and the state target of 3.08% in 2010-2011.

Activity - Nitax Attendance Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be continued implementation of the Nitax Attendance Project at PCCHS through KRCC and the district which is a mentoring program set up to focus on those students with a history of missing a lot of school and at-risk students including students with disabilities. Staff at the school will participate and be assigned students and mentor them weekly. A district team including school staff will meet weekly to monitor progress. Schools: Perry County Central High School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cris Rush, Jeff Brashear, Harvey Colwell, PCCHS teachers, Principal, KRCC staff

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$2000	District Funding	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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There will be an increased push for students to attend and stay in school through public service announcements by radio, open-house invitations, use of school messenger to call parents of students not in school, use of parental portal so parents can monitor progress and grades from home, and phone calls from staff about students doing good instead of problem issues only.	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Mike Smith, Susie Sizemore, School staff, Principals
Schools: All Schools						

Strategy 3:

Transition of youths with IEPs - The Perry County School District will provide strategies to increase the percent of youths with IEPs who are no longer in secondary school and were (14A) enrolled in higher education within one year of leaving school, (14B) enrolled in higher education or competitively employed within one year of leaving high school and (14C) enrolled in higher education or in some other postsecondary education or training program or competitively employed or in some other employment within one year of leaving high school.

Research Cited: based on state data in which (14A) the district was at 31.4% which was an increase of 31.4% from 2010-2011 with a state target of 24.5%, (14B) the district was at 68.6% which was an increase of 8.6% from 2010-2011 with a state target of 52.7% and (14C) the district was at 77.1% which was an increase of 7.1% from 2010-2011 with a state target of 62.4%.

Activity - Career Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	District Funding	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers
Schools: Perry County Central High School, Buckhorn School						

Activity - KISTS Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Special Education Teachers, Principals
Schools: Perry County Central High School, Buckhorn School						

Strategy 4:

Suspension of youths with IEPs - There will continue to be strategies and programs implemented to reduce suspensions and expulsion rates for students with disabilities in which the difference in these rates is no more than 2 percentage points higher than students without disabilities.

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Research Cited: Based on state data in which the suspension rate for students with disabilities in Perry County was 9.91% compared to students without disabilities which was 3.78%, a difference of 6.13% for 2011-2012. In 2010-2011 the difference was 6.79%. The rate has decreased by .66%.

Activity - Alternative Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$135000	District Funding	Harvey Colwell, Principals, Alternative School staff

Activity - In School Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.</p> <p>Schools: Perry County Central High School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Principals, High School teachers

Strategy 5:

Garduation of youth with IEPs - Through the continued use of various activities from KCMP and a combination of strategies at all school levels to improve student skills and motivation to stay in school.

Research Cited: Based on the 2011-2012 graduation rate of students with disabilities at 86.54% which is above the state target of 85.10% which is also an increase from 2010-2011 which was 77.78%.

Activity - Program participation for youths with IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and particiaption in extracurricular activities and clubs at the high school level along with the LKLP Program.</p> <p>Schools: Perry County Central High School, Buckhorn School</p>	Professional Learning	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.

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Activity - Vocational Opportunities for youths with IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers

Activity - Career/Transition Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$1000	District Funding	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard

Goal 2: Increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

Collaborate to increase the overall reading and math for Perry County School District in elementary from 36.3% to 42.7% and middle school from 34.3% to 40.9% by 05/10/2013 as measured by K-Prep.

Strategy 1:

CIITS - All staff is in the process of completing on-going Professional Development in the use of the various CIITS components for lesson planning, assessment development, and district wide common assessment development.

Research Cited: based on the RTTT3 Grant

Activity - CIITS Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Determine school wide level of access and engagement and disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. Schools: All Schools	Policy and Process	07/02/2012	06/30/2015	\$100301	State Funds	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team developed from 1 staff per school.
Activity - CIITS Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop 3 district wide common assessments for grades 3-8 in reading and math in order to monitor student growth toward proficiency rates. Schools: All Schools	Policy and Process	08/01/2012	05/31/2013	\$0	No Funding Required	Scott Johnson, Brad Adams, Cindy Gabbard
Activity - CIITS Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting. Schools: All Schools	Policy and Process	08/01/2012	06/30/2015	\$100301	State Funds	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team, Principals
Activity - District CIITS Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district has assigned a staff person to coordinate all activities and trainings related to the CIITS (RTTT3 Grant). Schools: All Schools	Policy and Process	08/01/2012	06/30/2015	\$1500	State Funds	Brad Adams

Strategy 2:

Curriculum Assessment & Alignment - Identify and establish curriculum design and assessments for the district through various instructional resources/programs such as MAP, Discovery Education, ESS, Study Island, Acc. reading and math, Symphony math, My reading coach, and Star reading and math.

Research Cited: K-Prep

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Activity - GEAR UP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>GEAR UP academic specialists (4) will identify students to prepare them for college and/or career ready and to tutor students in the areas of reading and math.</p> <p>Schools: All Schools</p>	Tutoring	11/01/2012	05/10/2013	\$90000	Other	Bridget Maggard, Scott Johnson, Mildred Blank, Jeff Campbell, Crystal Couch, and Carla Bailey.
Activity - Technology Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All schools will use a variety of technology programs to enhance reading and math instruction (examples include star reading and math, Acc. reading and math, Study Island, Symphony Math, My reading coach). The district will also utilize Discovery Education and MAP assessments to monitor student proficiency rates in reading and math.</p> <p>Schools: All Schools</p>	Technology	08/01/2012	05/10/2013	\$5000	School Council Funds	Mike Smith, Brad Adams, Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs
Activity - COMPASS Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	01/02/2013	05/10/2013	\$80000	Other	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District and school level teams and plans have been developed to set academic and behavioral benchmarks and cut scores through the use of Discovery Education and MAP assessments in order to address gaps in instructional planning or learner needs based on standards, review school intervention resources that are available, and develop a plan for Tier 2 and Tier 3.</p> <p>Schools: All Schools</p>	Policy and Process	08/01/2012	05/10/2013	\$42900	District Funding	Harvey Colwell, Brad Adams, Scott Johnson, Cindy Gabbard, school staffs, Johnny Wooton

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Activity - Curriculum Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District curriculum coaches will be assigned based on school and student data. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jennifer Caudill, Brad Adams, Cindy Gabbard, Johnny Wooton, Darla Combs
Activity - National Board Certified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The percentage of teachers who are NBCT will increase by 1% point to 5% by 2019. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jennifer Caudill
Activity - School Level PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools district wide will implement Professional Learning Communities (PLCs) in order to develop, implement, and monitor student proficiency in reading and math at all grade levels. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	School Principals, school staff, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Scott Johnson
Activity - ISLN/KLA Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Administrators will attend ISLN/KLA to support leadership networks set up by KDE. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cindy Gabbard, Harvey Colwell, Johnny Wooton, Scott Johnson, Assistant Principals, Brad Adams
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All teachers in the district will be required to keep a teacher data notebook. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Johnny Wooton, Cindy Gabbard, Harvey Colwell, Scott Johnson
Activity - ELL/LEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ELL testing as needed based on Home Language Surveys conducted at the school level along with needed activities and staffing as required by KDE. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Kim Campbell (Viper), Sabrina Miller (PCCHS), School staff
Activity - District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps, make necessary adjustments to curriculum, utilize instructional resources, disseminate updated/revised curriculum to teachers to gather feedback and input, ensure that all teachers implement the curriculum using best practices for instruction and assessment, and monitor implementation throughout the year. Schools: All Schools	Policy and Process	08/01/2012	06/28/2013	\$10000	District Funding	Jonathan Jett, Johnny Wooton, Cindy Gabbard, Scott Johnson, Harvey Colwell, Bridget Maggard, Jeff Brashear, Susie Sizemore, Mike Smith
Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS Program will be designed to provide services for at-risk students in reading and math. Schools: All Schools	Tutoring	08/01/2012	05/10/2013	\$15000	District Funding	Bridget Maggard
Activity - Gifted & Talented Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will have 1 Gifted and Talented teacher and a part-time assistant to implement activities at all schools for students and test to qualify students as needed. School staff will also implement activities as measured by teacher lesson plans. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$60000	District Funding	Harvey Colwell, Sarah Howard Montgomery, School staff
Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Reviews will be conducted 3 times per year including K-3, AH, PL, and Writing. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group Elementary- 32.4% to 39.2%, Middle- 28.4% to 35.6%, and High School- 25.1% to 32.6% by 05/13/2013 as measured by K-Prep.

Strategy 1:

Best Practice - Schools will implement best practices in order to decrease the achievement gaps in reading and math. Data will be analyzed by gap groups in order to develop strategies to match individual student needs.

Research Cited: based on K-Prep

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups relative to state K-Prep, EPAS, and district and school assessment system. Schools: All Schools	Policy and Process	09/03/2012	05/13/2013	\$0	No Funding Required	Cindy Gabbard, Johnny Wooton, Jonathan Jett, Harvey Colwell, Scott Johnson, Bridget Maggard, Mike Smith, Susie Sizemore

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Activity - Curriculum Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum coaches will be assigned based on school/student data. Schools: All Schools	Policy and Process	08/08/2012	05/13/2013	\$150000	Title I Part A	Jennifer Caudill, Darla Combs, Brad Adams, Cindy Gabbard, Johnny Wooton
Activity - LRE of youths with IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Teachers will work toward, monitor, and provide as many opportunities as possible for students with disabilities to participate in regular education classroom setting (Co-teaching). The district had 69.50% of students with disabilities removed the regular education classroom setting less than 21% of the time, 6.96% removed from regular education classroom setting more than 60% of the time, and 3.06% in separate schools which is above the state target. E-mail reminders will be sent to special education staff at all schools. Schools: All Schools	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	Harvey Colwell, Special Education staff at schools, Principals, Bridget Maggard
Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will use co-teaching module implemented by KDE based on student IEPs and needs as required by IDEA. Schools: All Schools	Policy and Process	11/01/2012	05/13/2013	\$0	No Funding Required	Harvey Colwell, Bridget Maggard, Special Education Staff at all schools, Principals
Activity - District Cadres	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District cadres will be provided in 5 academic areas to focus on curriculum gaps/alignment, transition points, achievement gaps, and best practices. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams, GEAR UP academic specialists
Activity - Transitional Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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High School students not meeting benchmarks in reading and math will be placed in labs/and or transitional courses. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	ER Team, Curriculum Coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton
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Strategy 2:

District/State Support for Focus Schools - Focus schools will meet quarterly to work CSIPs, discuss strategies and interventions being implemented, and attend PD offerings related to Focus School needs by KVEC.

Research Cited: K-Prep

Activity - Co-Teaching Model (Focus Schools)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE. Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School	Policy and Process	01/24/2013	01/24/2014	\$0	No Funding Required	Harvey Colwell, Focus school staff and administration

Activity - GAP Groups (Focus Schools)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems. Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson

Activity - Non-Cognitive Data (Focus Schools)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps. Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals

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Activity - PD for (Focus Schools)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools. Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School	Policy and Process	11/01/2012	05/10/2013	\$0	No Funding Required	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs

Goal 4: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

Collaborate to increase the college and career ready percentage from 24.7% to 43.3% by 05/13/2013 as measured by the state CCR formula.

Strategy 1:

Academic and career advising - The district and schools will complete strategies to improve student's readiness for college and careers they choose to enter into once they've completed high school.

Research Cited: based on the state CCR data

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students district wide. Schools: All Schools	Policy and Process	03/01/2013	03/29/2013	\$0	No Funding Required	Harvey Colwell, All central office staff and school staff, community stakeholders, volunteers

Activity - College/Career Month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students and staff will decorate doors in all district buildings with their favorite college and/or career opportunities and dress with their favorite college and/or career shirt. Schools: All Schools	Policy and Process	03/01/2013	03/01/2013	\$0	No Funding Required	Bridget Maggard, Scott Johnson, GEAR UP Specialists, Principals, All school staff
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Activity - College Access Labs (GEAR UP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	09/03/2012	05/10/2013	\$80000	Other	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

Strategy 2:

Career Readiness Pathways - Develop, promote, and implement strategies in which students will be college and or career ready through various paths made available to them.

Research Cited: state CCR data

Activity - CTE Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide planning time for the development of career pathways for each CTE program available with the schools. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers

Strategy 3:

Course and Assignment Alignment - Course and Assessment alignment will be completed in this area in order to make sure that CCR rates are being made by schools and district.

Research Cited: CCR percentages from K-Prep

Activity - Transitional Classes/Study Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals
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Activity - Utilization of Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize common core standards and career and technical standards in lesson plans and curriculum maps. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team

Activity - Explore/Plan Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase Explore for 7th grade and Plan for 9th grade to give 5 years of EPAS data trends for meeting bench marks. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$5000	Perkins	Cindy Gabbard, Johnny Wooton, Harvey Colwell, Bridget Maggard

Goal 5: All children will be screened for kindergarten readiness by fall 2013. 50% more students will be ready for kindergarten by 2014 based on 2013 baseline results.

Measurable Objective 1:

Collaborate to increase the overall number of students being ready for Kindergarten by at least 25% over the next 2 years total 50% more students ready for Kindergarten by 2014. by 10/31/2014 as measured by BRIGANCE KINDERGARTEN READINESS SCREENER.

Strategy 1:

School Readiness - All district wide Kindergarten students will be screened with the common statewide screener (BRIGANCE). All teachers and instructional assistants working with Kindergarten students will be trained in how to administer and interpret the BRIGANCE READINESS SCREENER. Screening results will be communicated with stakeholders.

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Research Cited: BRIGANCE READINESS SCREENER

Activity - Brigance Readiness Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	08/08/2013	05/16/2014	\$0	No Funding Required	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
Activity - School Readiness Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	01/02/2013	06/28/2013	\$0	No Funding Required	Scott Johnson, Susie Sizemore, Bridget Maggard
Activity - School Readiness Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	09/02/2013	05/12/2014	\$0	No Funding Required	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard

Goal 6: Increase the average third grade math and reading combined K-Prep scores to 90% proficient by 2016, based on results from the 2012 K-Prep test administration.

Measurable Objective 1:

Collaborate to increase third grade reading and math proficiency by 16% annually in order to reach the state combined proficiency rate of 90% by 2016. by 05/13/2016 as measured by K-Prep.

Strategy 1:

3rd Grade Readiness - The district will continue to analyze the math and reading scores in order to address issues in reading and math at the 3rd grade level and provide strategies and interventions to close gaps and reach the state required level by 2016.

Research Cited: K-Prep

Activity - District Cadres	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Activity - Math & Reading Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals

Goal 7: Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 33.2% in 2012 to 66.6% in 2017 as measured by school report cards.

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Measurable Objective 1:

Collaborate to decrease the overall achievement GAP in the Perry County School District in Reading and Math by 5% by 05/10/2013 as measured by K-Prep.

Strategy 1:

Best Practices - Support will be provided to Focus Schools in Reading and Math to close GAPs through various trainings, programs, and strategies.

Research Cited: K-Prep

Activity - Analyzing student achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by Gap groups relative to state (K-Prep, EPAS) and district and school assessments Schools: All Schools	Policy and Process	09/03/2012	05/10/2013	\$0	No Funding Required	Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs, Principals
Activity - District Review Team (Special Education)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be a committee developed with 1 member per school designed to develop a systems approach to implementing ideas and strategies with the special education program. The team will meet monthly. Schools: All Schools	Policy and Process	01/28/2013	05/12/2014	\$0	No Funding Required	Harvey Colwell, school members, Bridget Maggard, Jay Richie
Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, retention, and individual student scores. Schools: All Schools	Policy and Process	09/03/2012	05/10/2013	\$0	No Funding Required	Cindy Gabbard, Harvey Colwell, Scott Johnson, Johnny Wooton, Jeff Brashear, school staffs, principals

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Activity - Writing Modes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus School staffs will be provided with PD from KVEC on the Modes of Writing in order to help with the GAP in Reading scores. Schools: All Schools	Policy and Process	01/07/2013	05/10/2013	\$0	No Funding Required	Carole Mullins (KVEC), Scott Johnson, Harvey Colwell, Cindy Gabbard, Principals, school staffs

Strategy 2:

Professional Development - Schools will be given the opportunity to get training by KVEC staff in numerous available PD offerings made available to all schools specifically Focus Schools.

Research Cited: K-Prep

Activity - PD Availability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will meet with central office staff concerning the available PD offerings by KVEC staff to guide schools in improvement of their school level status specifically focus schools. Schools: All Schools	Policy and Process	11/01/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Cindy Gabbard, KVEC staff, school staffs, principals

Activity - District PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement more district/school level PDs for all school staffs in order to increase the number of job embedded opportunities. Schools: All Schools	Policy and Process	08/06/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Cindy Gabbard, Brad Adams, Scott Johnson, Jennifer Caudill, Darla Combs

Goal 8: Increase the district attendance percentage to 95% by 2019

Measurable Objective 1:

Collaborate to increase the overall attendance percentage for Perry County schools from 91.65% to 92% by 05/10/2013 as measured by Average Daily Attendance (ADA).

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Strategy 1:

Attendance - The district will promote, develop, and implement attendance strategies for all Perry County Schools.

Research Cited: Average Daily Attendance

Activity - Nitax Attendance Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement this project at PCCHS through KRCC. This is a mentoring program set up to focus on students that have developed a pattern of missing school and being at-risk to drop out. A district team will be developed and meet weekly to monitor progress. Schools: Perry County Central High School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cris Rush, Jeff Brashear, KRCC staff, Harvey Colwell, school staff & principal

Activity - School Wellness Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop and annually review policies approved by SBDM councils for implementation of wellness activities throughout the school day with school participation in the Healthy Schools Program. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Linda Campbell, school personnel, SBDM Councils

Activity - Coordinated School Health Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement the 8 components of the Coordinated School Health Program (CSHP) that will create a culture of health and well-being. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Linda Campbell, School cooks/staff, Nancy Crawford, school nurses, counselors

Activity - Attendance Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have procedures in place to contact parents of students missing school in order to communicate the importance of attending school on a daily basis. Communication methods will include the use of the following: parent portal, school messenger, e-mail, conferences, and contact by phone. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jeff Brashear, attendance clerks, school staff, principals, assistant principals

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Activity - School level DPP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will station a DPP person at the school with the lowest attendance rate for 4 days a week. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jeff Brashear, Doug Campbell, school principal and staff
Activity - Nutritional Guidelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All foods served by the district in all schools will follow the federal mandated guidelines. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Linda Campbell, Food Service Personnel
Activity - DPP Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will monitor call home, send letters, make home visits, and refer students to court for traunt cases. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jeff Brashear
Activity - School Nursing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school throughout the district will be provided a nurse in order to provide health services to all students set up through the health department along with a NP. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Nancy Crawford, school nurses, Health department, MCHC, Primary Care centers of Hazard

Goal 9: Increase the communciation between the Perry County School System and its stakeholders.

Measurable Objective 1:

Collaborate to promote a positive system of communication that will work within clearly defined parameters. by 05/10/2013 as measured by surveys, PSAs, sign in sheets from meetings.

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Strategy 1:

Communication Activities - The district will develop a communication plan along with activities that will be implemented in order to promote a positive culture void of excuses.

Research Cited: District Audit

Activity - District Parent Involvement Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a parent involvement committee that will work together to develop a plan of positive communication among all stakeholders. The committee will meet as needed in order to plan and monitor implemented activities at the district and school levels. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Activity - Annual Review/CDIP Revisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Perry County District Improvement Committee will meet several times a year to update and complete I & I's on the district improvement plan. The committee will put plan on review and get approved by the board of education annually and submitted to KDE through the ASSIST Program by the required date (Feb. 1st). Schools: All Schools	Policy and Process	11/01/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, District Improvement Committee Members
Activity - Communication Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct various parent communication surveys to increase public relations with all stakeholders including opportunities to have input on district and school level plans and activities examples may include: CSIPs, CDIP, Mission & Vision statements, Title 1, etc. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Mike Smith, Susie Sizemore, district parent involvement committee, school personnel
Activity - Communication Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer trainings to improve communication for all stakeholders including, but not limited to: Parent Portal, KSBA "Dealing with the Press," FAST program, Public Forums for common core, and other PDs. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Mike Smith, Susie Sizemore, GEAR UP staff, school personnel

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Activity - District Communication Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A District Communication Plan will be developed in order to guide effective communication between the district, schools, and parents to include policies and procedures for the implementation of positive strategies and activities. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	District Parent Involvement Committee, Mike Smith, Susie Sizemore

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
GEAR UP	GEAR UP academic specialists (4) will identify students to prepare them for college and/or career ready and to tutor students in the areas of reading and math.	Tutoring	11/01/2012	05/10/2013	\$90000	Bridget Maggard, Scott Johnson, Mildred Blank, Jeff Campbell, Crystal Couch, and Carla Bailey.
Public Relation Activities	Increase public relation activities with middle school students including tours, college visits, presentations on careers, discussions on CTE opportunities at the high school level, and ILP planning.	Policy and Process	08/01/2012	05/10/2013	\$15000	Principals, Bridget Maggard, Scott Johnson, GEAR UP staff, teachers, counselors
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Total					\$265000	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore/Plan Activities	The district will purchase Explore for 7th grade and Plan for 9th grade to give 5 years of EPAS data trends for meeting bench marks.	Policy and Process	08/08/2012	05/10/2013	\$5000	Cindy Gabbard, Johnny Wooton, Harvey Colwell, Bridget Maggard
Total					\$5000	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Coaches	Curriculum coaches will be assigned based on school/student data.	Policy and Process	08/08/2012	05/13/2013	\$150000	Jennifer Caudill, Darla Combs, Brad Adams, Cindy Gabbard, Johnny Wooton
Total					\$150000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Common Assessments	The district will develop 3 district wide common assessments for grades 3-8 in reading and math in order to monitor student growth toward proficiency rates.	Policy and Process	08/01/2012	05/31/2013	\$0	Scott Johnson, Brad Adams, Cindy Gabbard
School Nursing	Each school throughout the district will be provided a nurse in order to provide health services to all students set up through the health department along with a NP.	Policy and Process	08/08/2012	05/10/2013	\$0	Nancy Crawford, school nurses, Health department, MCHC, Primary Care centers of Hazard

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Annual Review/CDIP Revisions	The Perry County District Improvement Committee will meet several times a year to update and complete I & I's on the district improvement plan. The committee will put plan on review and get approved by the board of education annually and submitted to KDE through the ASSIST Program by the required date (Feb. 1st).	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, District Improvement Committee Members
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students district wide.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, All central office staff and school staff, community stakeholders, volunteers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Level PLCs	All schools district wide will implement Professional Learning Communities (PLCs) in order to develop, implement, and monitor student proficiency in reading and math at all grade levels.	Policy and Process	08/08/2012	05/10/2013	\$0	School Principals, school staff, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Scott Johnson
LRE of youths with IEPs	The Teachers will work toward, monitor, and provide as many opportunities as possible for students with disabilities to participate in regular education classroom setting (Co-teaching). The district had 69.50% of students with disabilities removed the regular education classroom setting less than 21% of the time, 6.96% removed from regular education classroom setting more than 60% of the time, and 3.06% in separate schools which is above the state target. E-mail reminders will be sent to special education staff at all schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Special Education staff at schools, Principals, Bridget Maggard

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GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, retention, and individual student scores.	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Harvey Colwell, Scott Johnson, Johnny Wooton, Jeff Brashear, school staffs, principals
School Wellness Policies	Each school will develop and annually review policies approved by SBDM councils for implementation of wellness activities throughout the school day with school participation in the Healthy Schools Program.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, school personnel, SBDM Councils
Career Readiness Pathway	Utilize the ILP in order to place freshmen in CTE courses aligned with career interests.	Policy and Process	08/01/2012	05/10/2013	\$0	High School Counselors, ILP coordinators, Johnny Wooton
District Parent Involvement Committee	The district will develop a parent involvement committee that will work together to develop a plan of positive communication among all stakeholders. The committee will meet as needed in order to plan and monitor implemented activities at the district and school levels.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
ISLN/KLA Activities	District Administrators will attend ISLN/KLA to support leadership networks set up by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gabbard, Harvey Colwell, Johnny Wooton, Scott Johnson, Assistant Principals, Brad Adams

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Analyzing student achievement	Analyze student achievement by Gap groups relative to state (K-Prep, EPAS) and district and school assessments	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs, Principals
Nutritional Guidelines	All foods served by the district in all schools will follow the federal mandated guidelines.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, Food Service Personnel
Transitional Labs	High School students not meeting benchmarks in reading and math will be placed in labs/and or transitional courses.	Policy and Process	08/08/2012	05/13/2013	\$0	ER Team, Curriculum Coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
Transitional Classes/Study Skills	To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks.	Policy and Process	08/08/2012	05/10/2013	\$0	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals

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College/Career Month	Students and staff will decorate doors in all district buildings with their favorite college and/or career opportunities and dress with their favorite college and/or career shirt.	Policy and Process	03/01/2013	03/01/2013	\$0	Bridget Maggard, Scott Johnson, GEAR UP Specialists, Principals, All school staff
DPP Activities	The DPP will monitor call home, send letters, make home visits, and refer students to court for truant cases.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear
KISTS Completion	All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals
Utilization of Common Core	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gbbard, CTE Teachers, Principal, school administration, ER Team
District PD	The district will develop and implement more district/school level PDs for all school staffs in order to increase the number of job embedded opportunities.	Policy and Process	08/06/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, Brad Adams, Scott Johnson, Jennifer Caudill, Darla Combs
ELL/LEP	The district will provide ELL testing as needed based on Home Language Surveys conducted at the school level along with needed activities and staffing as required by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Kim Campbell (Viper), Sabrina Miller (PCCHS), School staff
District Cadres	District cadres will be provided in 5 academic areas to focus on curriculum gaps/alignment, transition points, achievement gaps, and best practices.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, GEAR UP academic specialists

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Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration
Communication Surveys	Conduct various parent communication surveys to increase public relations with all stakeholders including opportunities to have input on district and school level plans and activities examples may include: CSIPs, CDIP, Mission & Vision statements, Title 1, etc.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, district parent involvement committee, school personnel
Program Reviews	Program Reviews will be conducted 3 times per year including K-3, AH, PL, and Writing.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Support	Analyze student achievement by gap groups relative to state K-Prep, EPAS, and district and school assessment system.	Policy and Process	09/03/2012	05/13/2013	\$0	Cindy Gabbard, Johnny Wooton, Jonathan Jett, Harvey Colwell, Scott Johnson, Bridget Maggard, Mike Smith, Susie Sizemore
Communication Trainings	The district will offer trainings to improve communication for all stakeholders including, but not limited to: Parent Portal, KSBA "Dealing with the Press," FAST program, Public Forums for common core, and other PDs.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, GEAR UP staff, school personnel

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In School Programs	Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Principals, High School teachers
Communication	There will be an increased push for students to attend and stay in school through public service announcements by radio, open-house invitations, use of school messenger to call parents of students not in school, use of parental portal so parents can monitor progress and grades from home, and phone calls from staff about students doing good instead of problem issues only.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Mike Smith, Susie Sizemore, School staff, Principals
National Board Certified Teachers	The percentage of teachers who are NBCT will increase by 1% point to 5% by 2019.	Policy and Process	08/08/2012	05/10/2013	\$0	Jennifer Caudill
Attendance Communication	Each school will have procedures in place to contact parents of students missing school in order to communicate the importance of attending school on a daily basis. Communication methods will include the use of the following: parent portal, school messenger, e-mail, conferences, and contact by phone.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, attendance clerks, school staff, principals, assistant principals
Operation Preparation	All 8th and 10th grade students in the district will participate in a state wide initiative of mentoring toward college/career choices available to them once they have completed graduation.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, community stakeholders, parents, district and school staffs.
Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard

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Data Notebooks	All teachers in the district will be required to keep a teacher data notebook.	Policy and Process	08/08/2012	05/10/2013	\$0	Johnny Wooton, Cindy Gabbard, Harvey Colwell, Scott Johnson
Coordinated School Health Program	The district will implement the 8 components of the Coordinated School Health Program (CSHP) that will create a culture of health and well-being.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, School cooks/staff, Nancy Crawford, school nurses, counselors
District Review Team (Special Education)	There will be a committee developed with 1 member per school designed to develop a systems approach to implementing ideas and strategies with the special education program. The team will meet monthly.	Policy and Process	01/28/2013	05/12/2014	\$0	Harvey Colwell, school members, Bridget Maggard, Jay Richie
Co-Teaching	District will use co-teaching module implemented by KDE based on student IEPs and needs as required by IDEA.	Policy and Process	11/01/2012	05/13/2013	\$0	Harvey Colwell, Bridget Maggard, Special Education Staff at all schools, Principals
Writing Modes	Focus School staffs will be provided with PD from KVEC on the Modes of Writing in order to help with the GAP in Reading scores.	Policy and Process	01/07/2013	05/10/2013	\$0	Carole Mullins (KVEC), Scott Johnson, Harvey Colwell, Cindy Gabbard, Principals, school staffs

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Program participation for youths with IEPs	Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.	Professional Learning	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.
Vocational Opportunities for youths with IEPs	All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers
Nitax Attendance Project	There will be continued implementation of the Nitax Attendance Project at PCCHS through KRCC and the district which is a mentoring program set up to focus on those students with a history of missing a lot of school and at-risk students including students with disabilities. Staff at the school will participate and be assigned students and mentor them weekly. A district team including school staff will meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, Harvey Colwell, PCCHS teachers, Principal, KRCC staff
Nitax Attendance Project	The district will implement this project at PCCHS through KRCC. This is a mentoring program set up to focus on students that have developed a pattern of missing school and being at-risk to drop out. A district team will be developed and meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, KRCC staff, Harvey Colwell, school staff & principal
Curriculum Coaches	District curriculum coaches will be assigned based on school and student data.	Policy and Process	08/08/2012	05/10/2013	\$0	Jennifer Caudill, Brad Adams, Cindy Gabbard, Johnny Wooton, Darla Combs

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District Communication Plan	A District Communication Plan will be developed in order to guide effective communication between the district, schools, and parents to include policies and procedures for the implementation of positive strategies and activities.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
School level DPP	The district will station a DPP person at the school with the lowest attendance rate for 4 days a week.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, Doug Campbell, school principal and staff
CTE Programs	Provide planning time for the development of career pathways for each CTE program available with the schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
PD Availability	All schools will meet with central office staff concerning the available PD offerings by KVEC staff to guide schools in improvement of their school level status specifically focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Cindy Gabbard, KVEC staff, school staffs, principals
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District CIITS Coordinator	The district has assigned a staff person to coordinate all activities and trainings related to the CIITS (RTTT3 Grant).	Policy and Process	08/01/2012	06/30/2015	\$1500	Brad Adams

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CIITS Leadership Team	Determine school wide level of access and engagement and disseminate CIITS training opportunities that currently exist and monitor participation to increase usage.	Policy and Process	07/02/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team developed from 1 staff per school.
CIITS Instructional Planning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	08/01/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team, Principals
Total					\$202102	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Programs	All schools will use a variety of technology programs to enhance reading and math instruction (examples include star reading and math, Acc. reading and math, Study Island, Symphony Math, My reading coach). The district will also utilize Discovery Education and MAP assessments to monitor student proficiency rates in reading and math.	Technology	08/01/2012	05/10/2013	\$5000	Mike Smith, Brad Adams, Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs
Total					\$5000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Leadership Team	Analyze curriculum to identify gaps, make necessary adjustments to curriculum, utilize instructional resources, disseminate updated/revised curriculum to teachers to gather feedback and input, ensure that all teachers implement the curriculum using best practices for instruction and assessment, and monitor implementation throughout the year.	Policy and Process	08/01/2012	06/28/2013	\$10000	Jonathan Jett, Johnny Wooton, Cindy Gabbard, Scott Johnson, Harvey Colwell, Bridget Maggard, Jeff Brashear, Susie Sizemore, Mike Smith
Career/Transition Fairs	All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.	Policy and Process	08/08/2012	05/10/2013	\$1000	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard
ESS Program	ESS Program will be designed to provide services for at-risk students in reading and math.	Tutoring	08/01/2012	05/10/2013	\$15000	Bridget Maggard
PBIS	There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith
Gifted & Talented Activity	The district will have 1 Gifted and Talented teacher and a part-time assistant to implement activities at all schools for students and test to qualify students as needed. School staff will also implement activities as measured by teacher lesson plans.	Policy and Process	08/08/2012	05/10/2013	\$60000	Harvey Colwell, Sarah Howard Montgomery, School staff
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff

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Response to Intervention	District and school level teams and plans have been developed to set academic and behavioral benchmarks and cut scores through the use of Discovery Education and MAP assessments in order to address gaps in instructional planning or learner needs based on standards, review school intervention resources that are available, and develop a plan for Tier 2 and Tier 3.	Policy and Process	08/01/2012	05/10/2013	\$42900	Harvey Colwell, Brad Adams, Scott Johnson, Cindy Gabbard, school staffs, Johnny Wooton
Career Awareness	The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers
Career Organization	Enroll CTE students in a career and technical student organization at the high school level .	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cindy Gabbard, Neal Feltner, ER Team, Lisa Weist, High School Teachers
Total					\$272900	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Organization	Enroll CTE students in a career and technical student organization at the high school level .	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cindy Gabbard, Neal Feltner, ER Team, Lisa Weist, High School Teachers
Operation Preparation	All 8th and 10th grade students in the district will participate in a state wide initiative of mentoring toward college/career choices available to them once they have completed graduation.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, community stakeholders, parents, district and school staffs.
Public Relation Activities	Increase public relation activities with middle school students including tours, college visits, presentations on careers, discussions on CTE opportunities at the high school level, and ILP planning.	Policy and Process	08/01/2012	05/10/2013	\$15000	Principals, Bridget Maggard, Scott Johnson, GEAR UP staff, teachers, counselors
Career Readiness Pathway	Utilize the ILP in order to place freshmen in CTE courses aligned with career interests.	Policy and Process	08/01/2012	05/10/2013	\$0	High School Counselors, ILP coordinators, Johnny Wooton
Communication	There will be an increased push for students to attend and stay in school through public service announcements by radio, open-house invitations, use of school messenger to call parents of students not in school, use of parental portal so parents an monitor progress and grades from home, and phone calls from staff about students doing good instead of problem issues only.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Mike Smith, Susie Sizemore, School staff, Principals

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CIITS Leadership Team	Determine school wide level of access and engagement and disseminate CIITS training opportunities that currently exist and monitor participation to increase usage.	Policy and Process	07/02/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team developed from 1 staff per school.
CIITS Common Assessments	The district will develop 3 district wide common assessments for grades 3-8 in reading and math in order to monitor student growth toward proficiency rates.	Policy and Process	08/01/2012	05/31/2013	\$0	Scott Johnson, Brad Adams, Cindy Gabbard
CIITS Instructional Planning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	08/01/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team, Principals
District CIITS Coordinator	The district has assigned a staff person to coordinate all activities and trainings related to the CIITS (RTTT3 Grant).	Policy and Process	08/01/2012	06/30/2015	\$1500	Brad Adams
GEAR UP	GEAR UP academic specialists (4) will identify students to prepare them for college and/or career ready and to tutor students in the areas of reading and math.	Tutoring	11/01/2012	05/10/2013	\$90000	Bridget Maggard, Scott Johnson, Mildred Blank, Jeff Campbell, Crystal Couch, and Carla Bailey.
Technology Programs	All schools will use a variety of technology programs to enhance reading and math instruction (examples include star reading and math, Acc. reading and math, Study Island, Symphony Math, My reading coach). The district will also utilize Discovery Education and MAP assessments to monitor student proficiency rates in reading and math.	Technology	08/01/2012	05/10/2013	\$5000	Mike Smith, Brad Adams, Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs

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Response to Intervention	District and school level teams and plans have been developed to set academic and behavioral benchmarks and cut scores through the use of Discovery Education and MAP assessments in order to address gaps in instructional planning or learner needs based on standards, review school intervention resources that are available, and develop a plan for Tier 2 and Tier 3.	Policy and Process	08/01/2012	05/10/2013	\$42900	Harvey Colwell, Brad Adams, Scott Johnson, Cindy Gabbard, school staffs, Johnny Wooton
Curriculum Coaches	District curriculum coaches will be assigned based on school and student data.	Policy and Process	08/08/2012	05/10/2013	\$0	Jennifer Caudill, Brad Adams, Cindy Gabbard, Johnny Wooton, Darla Combs
National Board Certified Teachers	The percentage of teachers who are NBCT will increase by 1% point to 5% by 2019.	Policy and Process	08/08/2012	05/10/2013	\$0	Jennifer Caudill
School Level PLCs	All schools district wide will implement Professional Learning Communities (PLCs) in order to develop, implement, and monitor student proficiency in reading and math at all grade levels.	Policy and Process	08/08/2012	05/10/2013	\$0	School Principals, school staff, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Scott Johnson
ISLN/KLA Activities	District Administrators will attend ISLN/KLA to support leadership networks set up by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gabbard, Harvey Colwell, Johnny Wooton, Scott Johnson, Assistant Principals, Brad Adams
Data Notebooks	All teachers in the district will be required to keep a teacher data notebook.	Policy and Process	08/08/2012	05/10/2013	\$0	Johnny Wooton, Cindy Gabbard, Harvey Colwell, Scott Johnson

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ELL/LEP	The district will provide ELL testing as needed based on Home Language Surveys conducted at the school level along with needed activities and staffing as required by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Kim Campbell (Viper), Sabrina Miller (PCCHS), School staff
District Leadership Team	Analyze curriculum to identify gaps, make necessary adjustments to curriculum, utilize instructional resources, disseminate updated/revised curriculum to teachers to gather feedback and input, ensure that all teachers implement the curriculum using best practices for instruction and assessment, and monitor implementation throughout the year.	Policy and Process	08/01/2012	06/28/2013	\$10000	Jonathan Jett, Johnny Wooton, Cindy Gabbard, Scott Johnson, Harvey Colwell, Bridget Maggard, Jeff Brashear, Susie Sizemore, Mike Smith
ESS Program	ESS Program will be designed to provide services for at-risk students in reading and math.	Tutoring	08/01/2012	05/10/2013	\$15000	Bridget Maggard
Gifted & Talented Activity	The district will have 1 Gifted and Talented teacher and a part-time assistant to implement activities at all schools for students and test to qualify students as needed. School staff will also implement activities as measured by teacher lesson plans.	Policy and Process	08/08/2012	05/10/2013	\$60000	Harvey Colwell, Sarah Howard Montgomery, School staff
Program Reviews	Program Reviews will be conducted 3 times per year including K-3, AH, PL, and Writing.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams
District Support	Analyze student achievement by gap groups relative to state K-Prep, EPAS, and district and school assessment system.	Policy and Process	09/03/2012	05/13/2013	\$0	Cindy Gabbard, Johnny Wooton, Jonathan Jett, Harvey Colwell, Scott Johnson, Bridget Maggard, Mike Smith, Susie Sizemore

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Curriculum Coaches	Curriculum coaches will be assigned based on school/student data.	Policy and Process	08/08/2012	05/13/2013	\$150000	Jennifer Caudill, Darla Combs, Brad Adams, Cindy Gabbard, Johnny Wooton
LRE of youths with IEPs	The Teachers will work toward, monitor, and provide as many opportunities as possible for students with disabilities to participate in regular education classroom setting (Co-teaching). The district had 69.50% of students with disabilities removed the regular education classroom setting less than 21% of the time, 6.96% removed from regular education classroom setting more than 60% of the time, and 3.06% in separate schools which is above the state target. E-mail reminders will be sent to special education staff at all schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Special Education staff at schools, Principals, Bridget Maggard
Co-Teaching	District will use co-teaching module implemented by KDE based on student IEPs and needs as required by IDEA.	Policy and Process	11/01/2012	05/13/2013	\$0	Harvey Colwell, Bridget Maggard, Special Education Staff at all schools, Principals
District Cadres	District cadres will be provided in 5 academic areas to focus on curriculum gaps/alignment, transition points, achievement gaps, and best practices.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, GEAR UP academic specialists
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students district wide.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, All central office staff and school staff, community stakeholders, volunteers
College/Career Month	Students and staff will decorate doors in all district buildings with their favorite college and/or career opportunities and dress with their favorite college and/or career shirt.	Policy and Process	03/01/2013	03/01/2013	\$0	Bridget Maggard, Scott Johnson, GEAR UP Specialists, Principals, All school staff

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Explore/Plan Activities	The district will purchase Explore for 7th grade and Plan for 9th grade to give 5 years of EPAS data trends for meeting bench marks.	Policy and Process	08/08/2012	05/10/2013	\$5000	Cindy Gabbard, Johnny Wooton, Harvey Colwell, Bridget Maggard
Analyzing student achievement	Analyze student achievement by Gap groups relative to state (K-Prep, EPAS) and district and school assessments	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs, Principals
District Review Team (Special Education)	There will be a committee developed with 1 member per school designed to develop a systems approach to implementing ideas and strategies with the special education program. The team will meet monthly.	Policy and Process	01/28/2013	05/12/2014	\$0	Harvey Colwell, school members, Bridget Maggard, Jay Richie
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, retention, and individual student scores.	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Harvey Colwell, Scott Johnson, Johnny Wooton, Jeff Brashear, school staffs, principals
Writing Modes	Focus School staffs will be provided with PD from KVEC on the Modes of Writing in order to help with the GAP in Reading scores.	Policy and Process	01/07/2013	05/10/2013	\$0	Carole Mullins (KVEC), Scott Johnson, Harvey Colwell, Cindy Gabbard, Principals, school staffs

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PD Availability	All schools will meet with central office staff concerning the available PD offerings by KVEC staff to guide schools in improvement of their school level status specifically focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Cindy Gabbard, KVEC staff, school staffs, principals
District PD	The district will develop and implement more district/school level PDs for all school staffs in order to increase the number of job embedded opportunities.	Policy and Process	08/06/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, Brad Adams, Scott Johnson, Jennifer Caudill, Darla Combs
School Wellness Policies	Each school will develop and annually review policies approved by SBDM councils for implementation of wellness activities throughout the school day with school participation in the Healthy Schools Program.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, school personnel, SBDM Councils
Coordinated School Health Program	The district will implement the 8 components of the Coordinated School Health Program (CSHP) that will create a culture of health and well-being.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, School cooks/staff, Nancy Crawford, school nurses, counselors
Attendance Communication	Each school will have procedures in place to contact parents of students missing school in order to communicate the importance of attending school on a daily basis. Communication methods will include the use of the following: parent portal, school messenger, e-mail, conferences, and contact by phone.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, attendance clerks, school staff, principals, assistant principals
School level DPP	The district will station a DPP person at the school with the lowest attendance rate for 4 days a week.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, Doug Campbell, school principal and staff
Nutritional Guidelines	All foods served by the district in all schools will follow the federal mandated guidelines.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, Food Service Personnel

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DPP Activities	The DPP will monitor call home, send letters, make home visits, and refer students to court for traunt cases.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear
School Nursing	Each school throughout the district will be provided a nurse in order to provide health services to all students set up through the health department along with a NP.	Policy and Process	08/08/2012	05/10/2013	\$0	Nancy Crawford, school nurses, Health department, MCHC, Primary Care centers of Hazard
District Parent Involvement Committee	The district will develop a parent involvement committee that will work together to develop a plan of positive communication among all stakeholders. The committee will meet as needed in order to plan and monitor implemented activities at the district and school levels.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Annual Review/CDIP Revisions	The Perry County District Improvement Committee will meet several times a year to update and complete I & I's on the district improvement plan. The committee will put plan on review and get approved by the board of education annually and submitted to KDE through the ASSIST Program by the required date (Feb. 1st).	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, District Improvement Committee Members
Communication Surveys	Conduct various parent communication surveys to increase public relations with all stakeholders including opportunities to have input on district and school level plans and activities examples may include: CSIPs, CDIP, Mission & Vision statements, Title 1, etc.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, district parent involvement committee, school personnel
Communication Trainings	The district will offer trainings to improve communication for all stakeholders including, but not limited to: Parent Portal, KSBA "Dealing with the Press," FAST program, Public Forums for common core, and other PDs.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, GEAR UP staff, school personnel
District Communication Plan	A District Communication Plan will be developed in order to guide effective communication between the district, schools, and parents to include policies and procedures for the implementation of positive strategies and activities.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Total					\$597002	

Willard Elementary School

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs

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College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard

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Perry County

Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Viper Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers

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School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Robinson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff

Comprehensive District Improvement Plan

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COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard

Comprehensive District Improvement Plan

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District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Robert W Combs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

Comprehensive District Improvement Plan

Perry County

Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Comprehensive District Improvement Plan

Perry County

Perry County Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Nitax Attendance Project	There will be continued implementation of the Nitax Attendance Project at PCCHS through KRCC and the district which is a mentoring program set up to focus on those students with a history of missing a lot of school and at-risk students including students with disabilities. Staff at the school will participate and be assigned students and mentor them weekly. A district team including school staff will meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, Harvey Colwell, PCCHS teachers, Principal, KRCC staff
PBIS	There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith
Career Awareness	The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers
KISTS Completion	All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals
In School Programs	Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Principals, High School teachers

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Perry County

Program participation for youths with IEPs	Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.	Professional Learning	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.
Vocational Opportunities for youths with IEPs	All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers
Career/Transition Fairs	All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.	Policy and Process	08/08/2012	05/10/2013	\$1000	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard
Transitional Labs	High School students not meeting benchmarks in reading and math will be placed in labs/and or transitional courses.	Policy and Process	08/08/2012	05/13/2013	\$0	ER Team, Curriculum Coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton
CTE Programs	Provide planning time for the development of career pathways for each CTE program available with the schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers

Comprehensive District Improvement Plan

Perry County

Transitional Classes/Study Skills	To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks.	Policy and Process	08/08/2012	05/10/2013	\$0	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals
Utilization of Common Core	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team
Nitax Attendance Project	The district will implement this project at PCCHS through KRCC. This is a mentoring program set up to focus on students that have developed a pattern of missing school and being at-risk to drop out. A district team will be developed and meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, KRCC staff, Harvey Colwell, school staff & principal
					Total	\$8000

Leatherwood Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff

Comprehensive District Improvement Plan

Perry County

College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard

Comprehensive District Improvement Plan

Perry County

Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Dennis C Wooton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard

Comprehensive District Improvement Plan

Perry County

School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$215000	

Chavies Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff

Comprehensive District Improvement Plan

Perry County

Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers

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Perry County

School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Buckhorn School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Perry County

PBIS	There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith
Career Awareness	The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers
KISTS Completion	All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
In School Programs	Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Principals, High School teachers

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Program participation for youths with IEPs	Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.	Professional Learning	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.
Vocational Opportunities for youths with IEPs	All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers
Career/Transition Fairs	All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.	Policy and Process	08/08/2012	05/10/2013	\$1000	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
Transitional Labs	High School students not meeting benchmarks in reading and math will be placed in labs/and or transitional courses.	Policy and Process	08/08/2012	05/13/2013	\$0	ER Team, Curriculum Coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton

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Perry County

Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
CTE Programs	Provide planning time for the development of career pathways for each CTE program available with the schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers

Comprehensive District Improvement Plan

Perry County

Transitional Classes/Study Skills	To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks.	Policy and Process	08/08/2012	05/10/2013	\$0	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals
Utilization of Common Core	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard

Comprehensive District Improvement Plan

Perry County

District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$303000	

Big Creek Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

Comprehensive District Improvement Plan

Perry County

Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Comprehensive District Improvement Plan

Perry County

AB Combs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The district will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Bridget Maggard, Cindy Gabbard, Harvey Colwell, Brad Adams, Mike Smith, middle school staff
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard

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Perry County

School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	