

Perry County

Perry County

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Overview

Plan Name

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Plan Description

Perry County CDIP Plan Version 2 with Progress Notes

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 5 Activities: 14	Organizational	Collaborate to increase the freshman graduation rate from 78.3% to 80.1% by 05/10/2013 as measured by graduation formula.	\$160000
2	Increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 2 Activities: 18	Organizational	Collaborate to increase the overall reading and math for Perry County School District in elementary from 36.3% to 42.7% and middle school from 34.3% to 40.9% by 05/10/2013 as measured by K-Prep.	\$505002
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group Elementary- 32.4% to 39.2%, Middle- 28.4% to 35.6%, and High School- 25.1% to 32.6% by 05/13/2013 as measured by K-Prep.	\$150000
4	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	Collaborate to increase the college and career ready percentage from 24.7% to 43.3% by 05/13/2013 as measured by the state CCR formula.	\$85000
5	All children will be screened for kindergarten readiness by fall 2013. 50% more students will be ready for kindergarten by 2014 based on 2013 baseline results.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	Collaborate to increase the overall number of students being ready for Kindergarten by at least 25% over the next 2 years total 50% more students ready for Kindergarten by 2014. by 10/31/2014 as measured by BRIGANCE KINDERGARTEN READINESS SCREENER.	\$0

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6	Increase the average third grade math and reading combined K-Prep scores to 90% proficient by 2016, based on results from the 2012 K-Prep test administration.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to increase third grade reading and math proficiency by 16% annually in order to reach the state combined proficiency rate of 90% by 2016. by 05/13/2016 as measured by K-Prep.	\$0
7	Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 33.2% in 2012 to 66.6% in 2017 as measured by school report cards.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	Collaborate to decrease the overall achievement GAP in the Perry County School District in Reading and Math by 5% by 05/10/2013 as measured by K-Prep.	\$0
8	Increase the district attendance percentage to 95% by 2019	Objectives: 1 Strategies: 1 Activities: 8	Organizational	Collaborate to increase the overall attendance percentage for Perry County schools from 91.65% to 92% by 05/10/2013 as measured by Average Daily Attendance (ADA).	\$0
9	Increase the communication between the Perry County School System and its stakeholders.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	Collaborate to promote a positive system of communication that will work within clearly defined parameters. by 05/10/2013 as measured by surveys, PSAs, sign in sheets from meetings.	\$0

Goal 1: Increase the average freshman graduation rate from 76% to 90% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the freshman graduation rate from 78.3% to 80.1% by 05/10/2013 as measured by graduation formula.

Strategy 1:

Persistence to graduation - The Perry County School district will send out Persistence to graduation lists from Infinite Campus to high schools in order to identify those students who are at risk for failing to graduate in order that plans may be developed at the school level.

Research Cited: Based on the graduation rate from 2011-2012.

Activity - Career Organization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enroll CTE students in a career and technical student organization at the high school level . Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$2000	District Funding	Harvey Colwell, Cindy Gabbard, Neal Feltner, ER Team, Lisa Weist, High School Teachers
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th and 10th grade students in the district will participate in a state wide initiative of mentoring toward college/career choices available to them once they have completed graduation. Schools: All Schools	Policy and Process	03/01/2013	03/29/2013	\$0	No Funding Required	Harvey Colwell, community stakeholders, parents, district and school staffs.
Activity - Career Readiness Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP in order to place freshmen in CTE courses aligned with career interests. Schools: All Schools	Policy and Process	08/01/2012	05/10/2013	\$0	No Funding Required	High School Counselors, ILP coordinators, Johnny Wooton
Activity - Public Relation Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Increase public relation activities with middle school students including tours, college visits, presentations on careers, discussions on CTE opportunities at the high school level, and ILP planning. Schools: All Schools	Policy and Process	08/01/2012	05/10/2013	\$15000	Other	Principals, Bridget Maggard, Scott Johnson, GEAR UP staff, teachers, counselors
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Strategy 2:

Drop Out Prevention of youths with IEPs - The percentage of youths with IEPs dropping out of school will decrease through the continued use of various activities and combination of strategies at all levels to improve student skills and motivation to stay in school.

Research Cited: Based on the district drop out rate of 2.54% for students with disabilities which is below the state target of 2.68% for 2011-2012 which improved from 2010-2011 in which the district rate was 3.28% and the state target of 3.08% in 2010-2011.

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be an increased push for students to attend and stay in school through public service announcements by radio, open-house invitations, use of school messenger to call parents of students not in school, use of parental portal so parents can monitor progress and grades from home, and phone calls from staff about students doing good instead of problem issues only. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Mike Smith, Susie Sizemore, School staff, Principals

Activity - Nitax Attendance Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be continued implementation of the Nitax Attendance Project at PCCHS through KRCC and the district which is a mentoring program set up to focus on those students with a history of missing a lot of school and at-risk students including students with disabilities. Staff at the school will participate and be assigned students and mentor them weekly. A district team including school staff will meet weekly to monitor progress. Schools: Perry County Central High School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cris Rush, Jeff Brashear, Harvey Colwell, PCCHS teachers, Principal, KRCC staff

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.</p> <p>Schools: Perry County Central High School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$2000	District Funding	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team- including Jay Richie, Mike Smith
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Strategy 3:

Graduation of youth with IEPs - Through the continued use of various activities from KCMP and a combination of strategies at all school levels to improve student skills and motivation to stay in school.

Research Cited: Based on the 2011-2012 graduation rate of students with disabilities at 86.54% which is above the state target of 85.10% which is also an increase from 2010-2011 which was 77.78%.

Activity - Career/Transition Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.</p> <p>Schools: Perry County Central High School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$1000	District Funding	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard

Activity - Program participation for youths with IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.</p> <p>Schools: Perry County Central High School, Buckhorn School</p>	Professional Learning	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.

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Activity - Vocational Opportunities for youths with IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers

Strategy 4:

Transition of youths with IEPs - The Perry County School District will provide strategies to increase the percent of youths with IEPs who are no longer in secondary school and were (14A) enrolled in higher education within one year of leaving school, (14B) enrolled in higher education or competitively employed within one year of leaving high school and (14C) enrolled in higher education or in some other postsecondary education or training program or competitively employed or in some other employment within one year of leaving high school.

Research Cited: based on state data in which (14A) the district was at 31.4% which was an increase of 31.4% from 2010-2011 with a state target of 24.5%, (14B) the district was at 68.6% which was increase of 8.6% from 2010-2011 with a state target of 52.7% and (14C) the district was at 77.1% which was increase of 7.1% from 2010-2011 with a state target of 62.4%.

Activity - KISTS Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Special Education Teachers, Principals

Activity - Career Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$5000	District Funding	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers

Strategy 5:

Suspension of youths with IEPs - There will continue to be strategies and programs implemented to reduce suspensions and expulsion rates for students with disabilities in which the difference in these rates is no more than 2 percentage points higher than students without disabilities.

Research Cited: Based on state data in which the suspension rate for students with disabilities in Perry County was 9.91% compared to students without disabilities which was 3.78%, a difference of 6.13% for 2011-2012. In 2010-2011 the difference was 6.79%. The rate has decreased by .66%.

Activity - Alternative Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$135000	District Funding	Harvey Colwell, Principals, Alternative School staff

Activity - In School Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Principals, High School teachers

Goal 2: Increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the overall reading and math for Perry County School District in elementary from 36.3% to 42.7% and middle school from 34.3% to 40.9% by 05/10/2013 as measured by K-Prep.

Strategy 1:

CIITS - All staff is in the process of completing on-going Professional Development in the use of the various CIITS components for lesson planning, assessment development, and district wide common assessment development.

Research Cited: based on the RTTT3 Grant

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Activity - CIITS Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine school wide level of access and engagement and disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. Schools: All Schools	Policy and Process	07/02/2012	06/30/2015	\$100301	State Funds	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team developed from 1 staff per school.
Activity - District CIITS Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district has assigned a staff person to coordinate all activities and trainings related to the CIITS (RTTT3 Grant). Schools: All Schools	Policy and Process	08/01/2012	06/30/2015	\$1500	State Funds	Brad Adams
Activity - CIITS Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop 3 district wide common assessments for grades 3-8 in reading and math in order to monitor student growth toward proficiency rates. Schools: All Schools	Policy and Process	08/01/2012	05/31/2013	\$0	No Funding Required	Scott Johnson, Brad Adams, Cindy Gabbard
Activity - CIITS Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting. Schools: All Schools	Policy and Process	08/01/2012	06/30/2015	\$100301	State Funds	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team, Principals

Strategy 2:

Curriculum Assessment & Alignment - Identify and establish curriculum design and assessments for the district through various instructional resources/programs such as MAP, Discovery Education, ESS, Study Island, Acc. reading and math, Symphony math, My reading coach, and Star reading and math.

Research Cited: K-Prep

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Activity - School Level PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools district wide will implement Professional Learning Communities (PLCs) in order to develop, implement, and monitor student proficiency in reading and math at all grade levels. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	School Principals, Harvey Colwell
Activity - National Board Certified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The percentage of teachers who are NBCT will increase by 1% point to 5% by 2019. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jennifer Caudill
Activity - District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps, make necessary adjustments to curriculum, utilize instructional resources, disseminate updated/revised curriculum to teachers to gather feedback and input, ensure that all teachers implement the curriculum using best practices for instruction and assessment, and monitor implementation throughout the year. Schools: All Schools	Policy and Process	08/01/2012	06/28/2013	\$10000	District Funding	Jonathan Jett, Johnny Wooton, Cindy Gabbard, Scott Johnson, Harvey Colwell, Bridget Maggard, Jeff Brashear, Susie Sizemore, Mike Smith, Brad Adams, Jennifer Caudill, and Darla Combs.
Activity - COMPASS Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	01/02/2013	05/10/2013	\$80000	Other	Principals and middle school staffs

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Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in the district will be required to keep a teacher data notebook. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	District Leadership Team, Principals
Activity - ISLN/KLA Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Administrators will attend ISLN/KLA to support leadership networks set up by KDE. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Scott Johnson, Brad Adams, Jennifer Caudill, Assistant Principals
Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school level teams and plans have been developed to set academic and behavioral benchmarks and cut scores through the use of Discovery Education and MAP assessments in order to address gaps in instructional planning or learner needs based on standards, review school intervention resources that are available, and develop a plan for Tier 2 and Tier 3. Schools: All Schools	Policy and Process	08/01/2012	05/10/2013	\$42900	District Funding	District Leadership Team
Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS Program will be designed to provide services for at-risk students in reading and math. Schools: All Schools	Tutoring	08/01/2012	05/10/2013	\$15000	District Funding	Bridget Maggard
Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Reviews will be conducted 3 times per year including K-3, AH, PL, and Writing. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams
Activity - ELL/LEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will provide ELL testing as needed based on Home Language Surveys conducted at the school level along with needed activities and staffing as required by KDE. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Kim Campbell (Viper), Sabrina Miller (PCCHS), School staff
Activity - Technology Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will use a variety of technology programs to enhance reading and math instruction. The district will also utilize Discovery education and MAP assessments to monitor student proficiency rates in reading and math. Schools: All Schools	Policy and Process	08/01/2012	05/10/2013	\$5000	School Council Funds	Mike Smith, Brad Adams, School Staff.
Activity - GEAR UP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GEAR UP academic specialists (4) will identify students to prepare them for college and/or career ready and to tutor students in the areas of reading and math. Schools: All Schools	Tutoring	11/01/2012	05/10/2013	\$90000	Other	Bridget Maggard, Scott Johnson, Mildred Blank, Jeff Campbell, Crystal Couch, and Carla Bailey.
Activity - Curriculum Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District curriculum coaches will be assigned based on school and student data. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Scott Johnson
Activity - Gifted & Talented Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will have 1 Gifted and Talented teacher and a part-time assistant to implement activities at all schools for students and test students as needed. School staff will also implement activities as measured by teacher lesson plans. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$60000	District Funding	Harvey Colwell, Sarah Howard Montgomery, School staff

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group Elementary- 32.4% to 39.2%, Middle- 28.4% to 35.6%, and High School- 25.1% to 32.6% by 05/13/2013 as measured by K-Prep.

Strategy 1:

Best Practice - Schools will implement best practices in order to decrease the achievement gaps in reading and math. Data will be analyzed by gap groups in order to develop strategies to match individual student needs.

Research Cited: based on K-Prep

Activity - District Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups relative to state K-Prep, EPAS, and district and school assessment system. Schools: All Schools	Policy and Process	09/03/2012	05/13/2013	\$0	No Funding Required	District Leadership Team
Activity - Curriculum Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum coaches will be assigned based on school/student data. Schools: All Schools	Policy and Process	08/08/2012	05/13/2013	\$150000	Title I Part A	Scott Johnson
Activity - Transitional Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School students not meeting benchmarks in reading and math will be placed in labs and transitional courses as needed. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	High School Principals & Guidance Counselors
Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District will use co-teaching module implemented by KDE based on student IEPs and needs as required by IDEA. Schools: All Schools	Policy and Process	11/01/2012	05/13/2013	\$0	No Funding Required	Harvey Colwell, Special Education Staff at Focus schools, Principals, KVEC/KDE staff
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Activity - LRE of youths with IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Teachers will work toward, monitor, and provide as many opportunities as possible for students with disabilities to participate in regular education classroom setting (Co-teaching). The district had 69.50% of students with disabilities removed the regular education classroom setting less than 21% of the time, 6.96% removed from regular education classroom setting more than 60% of the time, and 3.06% in separate schools which is above the state target. E-mail reminders will be sent to special education staff at all schools. Schools: All Schools	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	Harvey Colwell, Special Education staff at schools, Principals, Bridget Maggard

Activity - District Cadres	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District cadres will be provided in 5 academic areas to focus on curriculum gaps/alignment, transition points, achievement gaps, and best practices. Schools: All Schools	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams, GEAR UP academic specialists

Strategy 2:

District/State Support for Focus Schools - Focus schools will meet quarterly to work CSIPs, discuss strategies and interventions being implemented, and attend PD offerings related to Focus School needs by KVEC.

Research Cited: K-Prep

Activity - PD for (Focus Schools)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.</p> <p>Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School</p>	<p>Policy and Process</p>	<p>11/01/2012</p>	<p>05/10/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs</p>
<p>Activity - Co-Teaching Model (Focus Schools)</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.</p> <p>Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School</p>	<p>Policy and Process</p>	<p>01/24/2013</p>	<p>01/24/2014</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Harvey Colwell, Focus school staff and administration</p>
<p>Activity - Non-Cognitive Data (Focus Schools)</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.</p> <p>Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School</p>	<p>Policy and Process</p>	<p>08/08/2012</p>	<p>05/10/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals</p>
<p>Activity - GAP Groups (Focus Schools)</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.</p> <p>Schools: Willard Elementary School, Chavies Elementary School, Buckhorn School</p>	<p>Policy and Process</p>	<p>08/08/2012</p>	<p>05/10/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson</p>

Goal 4: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the college and career ready percentage from 24.7% to 43.3% by 05/13/2013 as measured by the state CCR formula.

Strategy 1:

Academic and career advising - The district and schools will complete strategies to improve student's readiness for college and careers they choose to enter into once they've completed high school.

Research Cited: based on the state CCR data

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students district wide. Schools: All Schools	Policy and Process	03/01/2013	03/29/2013	\$0	No Funding Required	Harvey Colwell, All central office staff and school staff, community stakeholders, volunteers

Activity - College/Career Month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and staff will decorate doors in all district buildings with their favorite college and/or career opportunities and dress with their favorite college and/or career shirt. Schools: All Schools	Policy and Process	03/01/2013	03/01/2013	\$0	No Funding Required	Bridget Maggard, Scott Johnson, GEAR UP Specialists, Principals, All school staff

Activity - College Access Labs (GEAR UP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	09/03/2012	05/10/2013	\$80000	Other	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

Strategy 2:

Career Readiness Pathways - Develop, promote, and implement strategies in which students will be college and or career ready through various paths made available

to them.

Research Cited: state CCR data

Activity - CTE Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide planning time for the development of career pathways for each CTE program available with the schools. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/13/2013	\$0	No Funding Required	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers

Strategy 3:

Course and Assignment Alignment - Course and Assessment alignment will be completed in this area in order to make sure that CCR rates are being made by schools and district.

Research Cited: CCR percentages from K-Prep

Activity - Utilization of Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize common core standards and career and technical standards in lesson plans and curriculum maps. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team

Activity - Transitional Classes/Study Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks. Schools: Perry County Central High School, Buckhorn School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals

Activity - Explore/Plan Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will purchase Explore for 7th grade and Plan for 9th grade to give 5 years of EPAS data trends for meeting bench marks. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$5000	Perkins	Cindy Gabbard, Johnny Wooton, Harvey Colwell, Bridget Maggard
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Goal 5: All children will be screened for kindergarten readiness by fall 2013. 50% more students will be ready for kindergarten by 2014 based on 2013 baseline results.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the overall number of students being ready for Kindergarten by at least 25% over the next 2 years total 50% more students ready for Kindergarten by 2014. by 10/31/2014 as measured by BRIGANCE KINDERGARTEN READINESS SCREENER.

Strategy 1:

School Readiness - All district wide Kindergarten students will be screened with the common statewide screener (BRIGANCE). All teachers and instructional assistants working with Kindergarten students will be trained in how to administer and interpret the BRIGANCE READINESS SCREENER. Screening results will be communicated with stakeholders.

Research Cited: BRIGANCE READINESS SCREENER

Activity - Brigance Readiness Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	08/08/2013	05/16/2014	\$0	No Funding Required	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers

Activity - School Readiness Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	09/02/2013	05/12/2014	\$0	No Funding Required	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
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Activity - School Readiness Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE. Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School	Policy and Process	01/02/2013	06/28/2013	\$0	No Funding Required	Scott Johnson, Susie Sizemore, Bridget Maggard

Goal 6: Increase the average third grade math and reading combined K-Prep scores to 90% proficient by 2016, based on results from the 2012 K-Prep test administration.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase third grade reading and math proficiency by 16% annually in order to reach the state combined proficiency rate of 90% by 2016. by 05/13/2016 as measured by K-Prep.

Strategy 1:

3rd Grade Readiness - The district will continue to analyze the math and reading scores in order to address issues in reading and math at the 3rd grade level and provide strategies and interventions to close gaps and reach the state required level by 2016.

Research Cited: K-Prep

Activity - District Cadres	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
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Activity - Math & Reading Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.</p> <p>Schools: Robert W Combs Elementary School, AB Combs Elementary School, Willard Elementary School, Viper Elementary School, Chavies Elementary School, Dennis C Wooton Elementary School, Big Creek Elementary School, Robinson Elementary School, Leatherwood Elementary School, Buckhorn School</p>	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals

Goal 7: Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 33.2% in 2012 to 66.6% in 2017 as measured by school report cards.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to decrease the overall achievement GAP in the Perry County School District in Reading and Math by 5% by 05/10/2013 as measured by K-Prep.

Strategy 1:

Best Practices - Support will be provided to all Schools specifically Focus schools in Reading and Math to close GAPs through various trainings, programs, and strategies.

Research Cited: K-Prep

Activity - Analyzing student achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Analyze student achievement by Gap groups relative to state (K-Prep, EPAS) and district and school assessments Schools: All Schools	Policy and Process	09/03/2012	05/10/2013	\$0	No Funding Required	Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs, Principals
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Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, retention, and individual student scores. Schools: All Schools	Policy and Process	09/03/2012	05/10/2013	\$0	No Funding Required	Cindy Gabbard, Harvey Colwell, Scott Johnson, Johnny Wooton, Jeff Brashear, school staffs, principals

Activity - Writing Modes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staffs will be provided with PD from KVEC on the Modes of Writing in order to help with the GAP in Reading scores. Schools: All Schools	Policy and Process	01/07/2013	05/10/2013	\$0	No Funding Required	Carole Mullins (KVEC), Scott Johnson, Harvey Colwell, Principals

Activity - District Review Team (Special Education)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be a committee developed with 1 member per school designed to develop a systems approach to implementing ideas and strategies with the special education program. The team will meet monthly. Schools: All Schools	Policy and Process	01/28/2013	05/12/2014	\$0	No Funding Required	Harvey Colwell, school members, Bridget Maggard, Jay Richie

Strategy 2:

Professional Development - Schools will be given the opportunity to get training by KVEC staff in numerous available PD offerings made available to all schools specifically Focus Schools.

Research Cited: K-Prep

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Activity - PD Availability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will meet with central office staff concerning the available PD offerings by KVEC staff to guide schools in improvement of their school level status specifically focus schools. Schools: All Schools	Policy and Process	11/01/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, KVEC staff, principals

Activity - District PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement more district/school level PDs for all school staffs in order to increase the number of job embedded opportunities. Schools: All Schools	Policy and Process	08/06/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, Cindy Gabbard, Brad Adams, Scott Johnson, Jennifer Caudill, Darla Combs

Goal 8: Increase the district attendance percentage to 95% by 2019

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the overall attendance percentage for Perry County schools from 91.65% to 92% by 05/10/2013 as measured by Average Daily Attendance (ADA).

Strategy 1:

Attendance - The district will promote, develop, and implement attendance strategies for all Perry County Schools.

Research Cited: Average Daily Attendance

Activity - Nitax Attendance Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement this project at PCCHS through KRCC. This is a mentoring program set up to focus on students that have developed a pattern of missing school and being at-risk to drop out. A district team will be developed and meet weekly to monitor progress. Schools: Perry County Central High School	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Cris Rush, Jeff Brashear, KRCC staff, Harvey Colwell, school staff & principal

Activity - Nutritional Guidelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All foods served by the district in all schools will follow the federal mandated guidelines. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Linda Campbell, Food Service Personnel
Activity - School level DPP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will station a DPP person at the school with the lowest attendance rate for 4 days a week. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jeff Brashear, Doug Campbell, school principal and staff
Activity - Coordinated School Health Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement the 8 components of the Coordinated School Health Program (CSHP) that will create a culture of health and well-being. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Linda Campbell, School cooks/staff, Nancy Crawford, school nurses, counselors
Activity - School Wellness Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop and annually review policies approved by SBDM councils for implementation of wellness activities throughout the school day with school participation in the Healthy Schools Program. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Linda Campbell, school personnel, SBDM Councils
Activity - DPP Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will monitor call home, send letters, make home visits, and refer parents & students to court for traunt cases. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jeff Brashear
Activity - School Nursing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Each school throughout the district will be provided a nurse in order to provide health services to all students set up through the health department along with a NP. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Nancy Crawford, school nurses, Health department, MCHC, Primary Care centers of Hazard
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Activity - Attendance Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have procedures in place to contact parents of students missing school in order to communicate the importance of attending school on a daily basis. Communication methods will include the use of the following: parent portal, school messenger, e-mail, conferences, and contact by phone. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Jeff Brashear, attendance clerks, school staff, principals, assistant principals

Goal 9: Increase the communication between the Perry County School System and its stakeholders.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to promote a positive system of communication that will work within clearly defined parameters. by 05/10/2013 as measured by surveys, PSAs, sign in sheets from meetings.

Strategy 1:

Communication Activities - The district will develop a communication plan along with activities that will be implemented in order to promote a positive culture void of excuses.

Research Cited: District Audit

Activity - District Parent Involvement Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a parent involvement committee that will work together to develop a plan of positive communication among all stakeholders. The committee will meet as needed in order to plan and monitor implemented activities at the district and school levels. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	District Parent Involvement Committee, Mike Smith, Susie Sizemore

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Activity - Communication Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer trainings to improve communication for all stakeholders including, but not limited to: Parent Portal, KSBA "Dealing with the Press," FAST program, Public Forums for common core, and other PDs. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Mike Smith, Susie Sizemore, GEAR UP staff, school personnel
Activity - District Communication Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A District Communication Plan will be developed in order to guide effective communication between the district, schools, and parents to include policies and procedures for the implementation of positive strategies and activities. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Activity - Annual Review/CDIP Revisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Perry County District Improvement Committee will meet several times a year to update and complete I & I's on the district improvement plan. The committee will put plan on review and get approved by the board of education annually and submitted to KDE through the ASSIST Program by the required date (Feb. 1st). Schools: All Schools	Policy and Process	11/01/2012	05/10/2013	\$0	No Funding Required	Harvey Colwell, District Improvement Committee Members
Activity - Communication Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct various parent communication surveys to increase public relations with all stakeholders including opportunities to have input on district and school level plans and activities examples may include: CSIPs, CDIP, Mission & Vision statements, Title 1, etc. Schools: All Schools	Policy and Process	08/08/2012	05/10/2013	\$0	No Funding Required	Mike Smith, Susie Sizemore, district parent involvement committee, school personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District CIITS Coordinator	The district has assigned a staff person to coordinate all activities and trainings related to the CIITS (RTTT3 Grant).	Policy and Process	08/01/2012	06/30/2015	\$1500	Brad Adams
CIITS Instructional Planning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	08/01/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team, Principals
CIITS Leadership Team	Determine school wide level of access and engagement and disseminate CIITS training opportunities that currently exist and monitor participation to increase usage.	Policy and Process	07/02/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team developed from 1 staff per school.
Total					\$202102	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

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Public Relation Activities	Increase public relation activities with middle school students including tours, college visits, presentations on careers, discussions on CTE opportunities at the high school level, and ILP planning.	Policy and Process	08/01/2012	05/10/2013	\$15000	Principals, Bridget Maggard, Scott Johnson, GEAR UP staff, teachers, counselors
GEAR UP	GEAR UP academic specialists (4) will identify students to prepare them for college and/or career ready and to tutor students in the areas of reading and math.	Tutoring	11/01/2012	05/10/2013	\$90000	Bridget Maggard, Scott Johnson, Mildred Blank, Jeff Campbell, Crystal Couch, and Carla Bailey.
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
					Total	\$265000

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Program	ESS Program will be designed to provide services for at-risk students in reading and math.	Tutoring	08/01/2012	05/10/2013	\$15000	Bridget Maggard
PBIS	There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith
Response to Intervention	District and school level teams and plans have been developed to set academic and behavioral benchmarks and cut scores through the use of Discovery Education and MAP assessments in order to address gaps in instructional planning or learner needs based on standards, review school intervention resources that are available, and develop a plan for Tier 2 and Tier 3.	Policy and Process	08/01/2012	05/10/2013	\$42900	District Leadership Team

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Gifted & Talented Activity	The district will have 1 Gifted and Talented teacher and a part-time assistant to implement activities at all schools for students and test students as needed. School staff will also implement activities as measured by teacher lesson plans.	Policy and Process	08/08/2012	05/10/2013	\$60000	Harvey Colwell, Sarah Howard Montgomery, School staff
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
Career/Transition Fairs	All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.	Policy and Process	08/08/2012	05/10/2013	\$1000	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard
Career Organization	Enroll CTE students in a career and technical student organization at the high school level .	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cindy Gabbard, Neal Feltner, ER Team, Lisa Weist, High School Teachers
District Leadership Team	Analyze curriculum to identify gaps, make necessary adjustments to curriculum, utilize instructional resources, disseminate updated/revised curriculum to teachers to gather feedback and input, ensure that all teachers implement the curriculum using best practices for instruction and assessment, and monitor implementation throughout the year.	Policy and Process	08/01/2012	06/28/2013	\$10000	Jonathan Jett, Johnny Wooton, Cindy Gabbard, Scott Johnson, Harvey Colwell, Bridget Maggard, Jeff Brashear, Susie Sizemore, Mike Smith, Brad Adams, Jennifer Caudill, and Darla Combs.

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Career Awareness	The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers
Total					\$272900	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Programs	All schools will use a variety of technology programs to enhance reading and math instruction. The district will also utilize Discovery education and MAP assessments to monitor student proficiency rates in reading and math.	Policy and Process	08/01/2012	05/10/2013	\$5000	Mike Smith, Brad Adams, School Staff.
Total					\$5000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore/Plan Activities	The district will purchase Explore for 7th grade and Plan for 9th grade to give 5 years of EPAS data trends for meeting bench marks.	Policy and Process	08/08/2012	05/10/2013	\$5000	Cindy Gabbard, Johnny Wooton, Harvey Colwell, Bridget Maggard
Total					\$5000	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Coaches	Curriculum coaches will be assigned based on school/student data.	Policy and Process	08/08/2012	05/13/2013	\$150000	Scott Johnson
Total					\$150000	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
Transitional Labs	High School students not meeting benchmarks in reading and math will be placed in labs and transitional courses as needed.	Policy and Process	08/08/2012	05/13/2013	\$0	High School Principals & Guidance Counselors
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
Analyzing student achievement	Analyze student achievement by Gap groups relative to state (K-Prep, EPAS) and district and school assessments	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs, Principals
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals

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Nutritional Guidelines	All foods served by the district in all schools will follow the federal mandated guidelines.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, Food Service Personnel
Transitional Classes/Study Skills	To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks.	Policy and Process	08/08/2012	05/10/2013	\$0	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals
Communication	There will be an increased push for students to attend and stay in school through public service announcements by radio, open-house invitations, use of school messenger to call parents of students not in school, use of parental portal so parents can monitor progress and grades from home, and phone calls from staff about students doing good instead of problem issues only.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Mike Smith, Susie Sizemore, School staff, Principals
Communication Trainings	The district will offer trainings to improve communication for all stakeholders including, but not limited to: Parent Portal, KSBA "Dealing with the Press," FAST program, Public Forums for common core, and other PDs.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, GEAR UP staff, school personnel
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students district wide.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, All central office staff and school staff, community stakeholders, volunteers
ISLN/KLA Activities	District Administrators will attend ISLN/KLA to support leadership networks set up by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Scott Johnson, Brad Adams, Jennifer Caudill, Assistant Principals
Annual Review/CDIP Revisions	The Perry County District Improvement Committee will meet several times a year to update and complete I & I's on the district improvement plan. The committee will put plan on review and get approved by the board of education annually and submitted to KDE through the ASSIST Program by the required date (Feb. 1st).	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, District Improvement Committee Members

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Attendance Communication	Each school will have procedures in place to contact parents of students missing school in order to communicate the importance of attending school on a daily basis. Communication methods will include the use of the following: parent portal, school messenger, e-mail, conferences, and contact by phone.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, attendance clerks, school staff, principals, assistant principals
CTE Programs	Provide planning time for the development of career pathways for each CTE program available with the schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers
Utilization of Common Core	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
Vocational Opportunities for youths with IEPs	All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers
District Review Team (Special Education)	There will be a committee developed with 1 member per school designed to develop a systems approach to implementing ideas and strategies with the special education program. The team will meet monthly.	Policy and Process	01/28/2013	05/12/2014	\$0	Harvey Colwell, school members, Bridget Maggard, Jay Richie

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District Parent Involvement Committee	The district will develop a parent involvement committee that will work together to develop a plan of positive communication among all stakeholders. The committee will meet as needed in order to plan and monitor implemented activities at the district and school levels.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
School Nursing	Each school throughout the district will be provided a nurse in order to provide health services to all students set up through the health department along with a NP.	Policy and Process	08/08/2012	05/10/2013	\$0	Nancy Crawford, school nurses, Health department, MCHC, Primary Care centers of Hazard
District Support	Analyze student achievement by gap groups relative to state K-Prep, EPAS, and district and school assessment system.	Policy and Process	09/03/2012	05/13/2013	\$0	District Leadership Team
National Board Certified Teachers	The percentage of teachers who are NBCT will increase by 1% point to 5% by 2019.	Policy and Process	08/08/2012	05/10/2013	\$0	Jennifer Caudill
School level DPP	The district will station a DPP person at the school with the lowest attendance rate for 4 days a week.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, Doug Campbell, school principal and staff
Coordinated School Health Program	The district will implement the 8 components of the Coordinated School Health Program (CSHP) that will create a culture of health and well-being.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, School cooks/staff, Nancy Crawford, school nurses, counselors
Program Reviews	Program Reviews will be conducted 3 times per year including K-3, AH, PL, and Writing.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams

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ELL/LEP	The district will provide ELL testing as needed based on Home Language Surveys conducted at the school level along with needed activities and staffing as required by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Kim Campbell (Viper), Sabrina Miller (PCCHS), School staff
Curriculum Coaches	District curriculum coaches will be assigned based on school and student data.	Policy and Process	08/08/2012	05/10/2013	\$0	Scott Johnson
Operation Preparation	All 8th and 10th grade students in the district will participate in a state wide initiative of mentoring toward college/career choices available to them once they have completed graduation.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, community stakeholders, parents, district and school staffs.
School Wellness Policies	Each school will develop and annually review policies approved by SBDM councils for implementation of wellness activities throughout the school day with school participation in the Healthy Schools Program.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, school personnel, SBDM Councils
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
District Communication Plan	A District Communication Plan will be developed in order to guide effective communication between the district, schools, and parents to include policies and procedures for the implementation of positive strategies and activities.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration

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District Cadres	District cadres will be provided in 5 academic areas to focus on curriculum gaps/alignment, transition points, achievement gaps, and best practices.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, GEAR UP academic specialists
Career Readiness Pathway	Utilize the ILP in order to place freshmen in CTE courses aligned with career interests.	Policy and Process	08/01/2012	05/10/2013	\$0	High School Counselors, ILP coordinators, Johnny Wooton
PD Availability	All schools will meet with central office staff concerning the available PD offerings by KVEC staff to guide schools in improvement of their school level status specifically focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, KVEC staff, principals
District PD	The district will develop and implement more district/school level PDs for all school staffs in order to increase the number of job embedded opportunities.	Policy and Process	08/06/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, Brad Adams, Scott Johnson, Jennifer Caudill, Darla Combs
Communication Surveys	Conduct various parent communication surveys to increase public relations with all stakeholders including opportunities to have input on district and school level plans and activities examples may include: CSIPs, CDIP, Mission & Vision statements, Title 1, etc.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, district parent involvement committee, school personnel
CIITS Common Assessments	The district will develop 3 district wide common assessments for grades 3-8 in reading and math in order to monitor student growth toward proficiency rates.	Policy and Process	08/01/2012	05/31/2013	\$0	Scott Johnson, Brad Adams, Cindy Gabbard
DPP Activities	The DPP will monitor call home, send letters, make home visits, and refer parents & students to court for traunt cases.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear
Writing Modes	School staffs will be provided with PD from KVEC on the Modes of Writing in order to help with the GAP in Reading scores.	Policy and Process	01/07/2013	05/10/2013	\$0	Carole Mullins (KVEC), Scott Johnson, Harvey Colwell, Principals

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College/Career Month	Students and staff will decorate doors in all district buildings with their favorite college and/or career opportunities and dress with their favorite college and/or career shirt.	Policy and Process	03/01/2013	03/01/2013	\$0	Bridget Maggard, Scott Johnson, GEAR UP Specialists, Principals, All school staff
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
Program participation for youths with IEPs	Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.	Professional Learning	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.
KISTS Completion	All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals
School Level PLCs	All schools district wide will implement Professional Learning Communities (PLCs) in order to develop, implement, and monitor student proficiency in reading and math at all grade levels.	Policy and Process	08/08/2012	05/10/2013	\$0	School Principals, Harvey Colwell
In School Programs	Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Principals, High School teachers

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LRE of youths with IEPs	The Teachers will work toward, monitor, and provide as many opportunities as possible for students with disabilities to participate in regular education classroom setting (Co-teaching). The district had 69.50% of students with disabilities removed the regular education classroom setting less than 21% of the time, 6.96% removed from regular education classroom setting more than 60% of the time, and 3.06% in separate schools which is above the state target. E-mail reminders will be sent to special education staff at all schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Special Education staff at schools, Principals, Bridget Maggard
Nitax Attendance Project	There will be continued implementation of the Nitax Attendance Project at PCCHS through KRCC and the district which is a mentoring program set up to focus on those students with a history of missing a lot of school and at-risk students including students with disabilities. Staff at the school will participate and be assigned students and mentor them weekly. A district team including school staff will meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, Harvey Colwell, PCCHS teachers, Principal, KRCC staff
Data Notebooks	All teachers in the district will be required to keep a teacher data notebook.	Policy and Process	08/08/2012	05/10/2013	\$0	District Leadership Team, Principals
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, retention, and individual student scores.	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Harvey Colwell, Scott Johnson, Johnny Wooton, Jeff Brashear, school staffs, principals
Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
Nitax Attendance Project	The district will implement this project at PCCHS through KRCC. This is a mentoring program set up to focus on students that have developed a pattern of missing school and being at-risk to drop out. A district team will be developed and meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, KRCC staff, Harvey Colwell, school staff & principal

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Co-Teaching	District will use co-teaching module implemented by KDE based on student IEPs and needs as required by IDEA.	Policy and Process	11/01/2012	05/13/2013	\$0	Harvey Colwell, Special Education Staff at Focus schools, Principals, KVEC/KDE staff
					Total	\$0

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Organization	Enroll CTE students in a career and technical student organization at the high school level .	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cindy Gabbard, Neal Feltner, ER Team, Lisa Weist, High School Teachers
Operation Preparation	All 8th and 10th grade students in the district will participate in a state wide initiative of mentoring toward college/career choices available to them once they have completed graduation.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, community stakeholders, parents, district and school staffs.
Career Readiness Pathway	Utilize the ILP in order to place freshmen in CTE courses aligned with career interests.	Policy and Process	08/01/2012	05/10/2013	\$0	High School Counselors, ILP coordinators, Johnny Wooton
Public Relation Activities	Increase public relation activities with middle school students including tours, college visits, presentations on careers, discussions on CTE opportunities at the high school level, and ILP planning.	Policy and Process	08/01/2012	05/10/2013	\$15000	Principals, Bridget Maggard, Scott Johnson, GEAR UP staff, teachers, counselors
Communication	There will be an increased push for students to attend and stay in school through public service announcements by radio, open-house invitations, use of school messenger to call parents of students not in school, use of parental portal so parents can monitor progress and grades from home, and phone calls from staff about students doing good instead of problem issues only.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Mike Smith, Susie Sizemore, School staff, Principals

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CIITS Leadership Team	Determine school wide level of access and engagement and disseminate CIITS training opportunities that currently exist and monitor participation to increase usage.	Policy and Process	07/02/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team developed from 1 staff per school.
District CIITS Coordinator	The district has assigned a staff person to coordinate all activities and trainings related to the CIITS (RTTT3 Grant).	Policy and Process	08/01/2012	06/30/2015	\$1500	Brad Adams
CIITS Common Assessments	The district will develop 3 district wide common assessments for grades 3-8 in reading and math in order to monitor student growth toward proficiency rates.	Policy and Process	08/01/2012	05/31/2013	\$0	Scott Johnson, Brad Adams, Cindy Gabbard
CIITS Instructional Planning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	08/01/2012	06/30/2015	\$100301	Harvey Colwell, Scott Johnson, Brad Adams, Cindy Gabbard, CIITS Leadership Team, Principals
School Level PLCs	All schools district wide will implement Professional Learning Communities (PLCs) in order to develop, implement, and monitor student proficiency in reading and math at all grade levels.	Policy and Process	08/08/2012	05/10/2013	\$0	School Principals, Harvey Colwell
National Board Certified Teachers	The percentage of teachers who are NBCT will increase by 1% point to 5% by 2019.	Policy and Process	08/08/2012	05/10/2013	\$0	Jennifer Caudill

District Leadership Team	Analyze curriculum to identify gaps, make necessary adjustments to curriculum, utilize instructional resources, disseminate updated/ revised curriculum to teachers to gather feedback and input, ensure that all teachers implement the curriculum using best practices for instruction and assessment, and monitor implementation throughout the year.	Policy and Process	08/01/2012	06/28/2013	\$10000	Jonathan Jett, Johnny Wooton, Cindy Gabbard, Scott Johnson, Harvey Colwell, Bridget Maggard, Jeff Brashear, Susie Sizemore, Mike Smith, Brad Adams, Jennifer Caudill, and Darla Combs.
Data Notebooks	All teachers in the district will be required to keep a teacher data notebook.	Policy and Process	08/08/2012	05/10/2013	\$0	District Leadership Team, Principals
ISLN/KLA Activities	District Administrators will attend ISLN/KLA to support leadership networks set up by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Scott Johnson, Brad Adams, Jennifer Caudill, Assistant Principals
Response to Intervention	District and school level teams and plans have been developed to set academic and behavioral benchmarks and cut scores through the use of Discovery Education and MAP assessments in order to address gaps in instructional planning or learner needs based on standards, review school intervention resources that are available, and develop a plan for Tier 2 and Tier 3.	Policy and Process	08/01/2012	05/10/2013	\$42900	District Leadership Team
ESS Program	ESS Program will be designed to provide services for at-risk students in reading and math.	Tutoring	08/01/2012	05/10/2013	\$15000	Bridget Maggard
Program Reviews	Program Reviews will be conducted 3 times per year including K-3, AH, PL, and Writing.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams
ELL/LEP	The district will provide ELL testing as needed based on Home Language Surveys conducted at the school level along with needed activities and staffing as required by KDE.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Kim Campbell (Viper), Sabrina Miller (PCCHS), School staff

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Technology Programs	All schools will use a variety of technology programs to enhance reading and math instruction. The district will also utilize Discovery education and MAP assessments to monitor student proficiency rates in reading and math.	Policy and Process	08/01/2012	05/10/2013	\$5000	Mike Smith, Brad Adams, School Staff.
GEAR UP	GEAR UP academic specialists (4) will identify students to prepare them for college and/or career ready and to tutor students in the areas of reading and math.	Tutoring	11/01/2012	05/10/2013	\$90000	Bridget Maggard, Scott Johnson, Mildred Blank, Jeff Campbell, Crystal Couch, and Carla Bailey.
Curriculum Coaches	District curriculum coaches will be assigned based on school and student data.	Policy and Process	08/08/2012	05/10/2013	\$0	Scott Johnson
Gifted & Talented Activity	The district will have 1 Gifted and Talented teacher and a part-time assistant to implement activities at all schools for students and test students as needed. School staff will also implement activities as measured by teacher lesson plans.	Policy and Process	08/08/2012	05/10/2013	\$60000	Harvey Colwell, Sarah Howard Montgomery, School staff
District Support	Analyze student achievement by gap groups relative to state K-Prep, EPAS, and district and school assessment system.	Policy and Process	09/03/2012	05/13/2013	\$0	District Leadership Team
Curriculum Coaches	Curriculum coaches will be assigned based on school/student data.	Policy and Process	08/08/2012	05/13/2013	\$150000	Scott Johnson
Co-Teaching	District will use co-teaching module implemented by KDE based on student IEPs and needs as required by IDEA.	Policy and Process	11/01/2012	05/13/2013	\$0	Harvey Colwell, Special Education Staff at Focus schools, Principals, KVEC/KDE staff
LRE of youths with IEPs	The Teachers will work toward, monitor, and provide as many opportunities as possible for students with disabilities to participate in regular education classroom setting (Co-teaching). The district had 69.50% of students with disabilities removed the regular education classroom setting less than 21% of the time, 6.96% removed from regular education classroom setting more than 60% of the time, and 3.06% in separate schools which is above the state target. E-mail reminders will be sent to special education staff at all schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Special Education staff at schools, Principals, Bridget Maggard

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District Cadres	District cadres will be provided in 5 academic areas to focus on curriculum gaps/alignment, transition points, achievement gaps, and best practices.	Policy and Process	08/08/2012	05/13/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, GEAR UP academic specialists
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students district wide.	Policy and Process	03/01/2013	03/29/2013	\$0	Harvey Colwell, All central office staff and school staff, community stakeholders, volunteers
College/Career Month	Students and staff will decorate doors in all district buildings with their favorite college and/or career opportunities and dress with their favorite college and/or career shirt.	Policy and Process	03/01/2013	03/01/2013	\$0	Bridget Maggard, Scott Johnson, GEAR UP Specialists, Principals, All school staff
Explore/Plan Activities	The district will purchase Explore for 7th grade and Plan for 9th grade to give 5 years of EPAS data trends for meeting bench marks.	Policy and Process	08/08/2012	05/10/2013	\$5000	Cindy Gabbard, Johnny Wooton, Harvey Colwell, Bridget Maggard
Analyzing student achievement	Analyze student achievement by Gap groups relative to state (K-Prep, EPAS) and district and school assessments	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Scott Johnson, Harvey Colwell, Johnny Wooton, school staffs, Principals

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Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, retention, and individual student scores.	Policy and Process	09/03/2012	05/10/2013	\$0	Cindy Gabbard, Harvey Colwell, Scott Johnson, Johnny Wooton, Jeff Brashear, school staffs, principals
Writing Modes	School staffs will be provided with PD from KVEC on the Modes of Writing in order to help with the GAP in Reading scores.	Policy and Process	01/07/2013	05/10/2013	\$0	Carole Mullins (KVEC), Scott Johnson, Harvey Colwell, Principals
District Review Team (Special Education)	There will be a committee developed with 1 member per school designed to develop a systems approach to implementing ideas and strategies with the special education program. The team will meet monthly.	Policy and Process	01/28/2013	05/12/2014	\$0	Harvey Colwell, school members, Bridget Maggard, Jay Richie
PD Availability	All schools will meet with central office staff concerning the available PD offerings by KVEC staff to guide schools in improvement of their school level status specifically focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, KVEC staff, principals
District PD	The district will develop and implement more district/school level PDs for all school staffs in order to increase the number of job embedded opportunities.	Policy and Process	08/06/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, Brad Adams, Scott Johnson, Jennifer Caudill, Darla Combs
Nutritional Guidelines	All foods served by the district in all schools will follow the federal mandated guidelines.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, Food Service Personnel
School level DPP	The district will station a DPP person at the school with the lowest attendance rate for 4 days a week.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, Doug Campbell, school principal and staff

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Coordinated School Health Program	The district will implement the 8 components of the Coordinated School Health Program (CSHP) that will create a culture of health and well-being.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, School cooks/staff, Nancy Crawford, school nurses, counselors
School Wellness Policies	Each school will develop and annually review policies approved by SBDM councils for implementation of wellness activities throughout the school day with school participation in the Healthy Schools Program.	Policy and Process	08/08/2012	05/10/2013	\$0	Linda Campbell, school personnel, SBDM Councils
DPP Activities	The DPP will monitor call home, send letters, make home visits, and refer parents & students to court for traunt cases.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear
School Nursing	Each school throughout the district will be provided a nurse in order to provide health services to all students set up through the health department along with a NP.	Policy and Process	08/08/2012	05/10/2013	\$0	Nancy Crawford, school nurses, Health department, MCHC, Primary Care centers of Hazard
Attendance Communication	Each school will have procedures in place to contact parents of students missing school in order to communicate the importance of attending school on a daily basis. Communication methods will include the use of the following: parent portal, school messenger, e-mail, conferences, and contact by phone.	Policy and Process	08/08/2012	05/10/2013	\$0	Jeff Brashear, attendance clerks, school staff, principals, assistant principals
District Parent Involment Committee	The district will develop a parent involvement committee that will work together to develop a plan of positive communication among all stakeholders. The committee will meet as needed in order to plan and monitor implemented activities at the district and school levels.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Communication Trainings	The district will offer trainings to improve communcation for all stakeholders including, but not limited to: Parent Portal, KSBA "Dealing with the Press," FAST program, Public Forums for common core, and other PDs.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, GEAR UP staff, school personnel

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District Communication Plan	A District Communication Plan will be developed in order to guide effective communication between the district, schools, and parents to include policies and procedures for the implementation of positive strategies and activities.	Policy and Process	08/08/2012	05/10/2013	\$0	District Parent Involvement Committee, Mike Smith, Susie Sizemore
Annual Review/CDIP Revisions	The Perry County District Improvement Committee will meet several times a year to update and complete I & I's on the district improvement plan. The committee will put plan on review and get approved by the board of education annually and submitted to KDE through the ASSIST Program by the required date (Feb. 1st).	Policy and Process	11/01/2012	05/10/2013	\$0	Harvey Colwell, District Improvement Committee Members
Communication Surveys	Conduct various parent communication surveys to increase public relations with all stakeholders including opportunities to have input on district and school level plans and activities examples may include: CSIPs, CDIP, Mission & Vision statements, Title 1, etc.	Policy and Process	08/08/2012	05/10/2013	\$0	Mike Smith, Susie Sizemore, district parent involvement committee, school personnel
Total					\$597002	

Willard Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration

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Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard

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School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Viper Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

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Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Robinson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The district will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard

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District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Robert W Combs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

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Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Perry County Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Nitax Attendance Project	There will be continued implementation of the Nitax Attendance Project at PCCHS through KRCC and the district which is a mentoring program set up to focus on those students with a history of missing a lot of school and at-risk students including students with disabilities. Staff at the school will participate and be assigned students and mentor them weekly. A district team including school staff will meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, Harvey Colwell, PCCHS teachers, Principal, KRCC staff
PBIS	There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith
Career/Transition Fairs	All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.	Policy and Process	08/08/2012	05/10/2013	\$1000	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard
Program participation for youths with IEPs	Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.	Professional Learning	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.

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Vocational Opportunities for youths with IEPs	All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers
KISTS Completion	All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals
Career Awareness	The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers
In School Programs	Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Principals, High School teachers
Transitional Labs	High School students not meeting benchmarks in reading and math will be placed in labs and transitional courses as needed.	Policy and Process	08/08/2012	05/13/2013	\$0	High School Principals & Guidance Counselors
CTE Programs	Provide planning time for the development of career pathways for each CTE program available with the schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers
Utilization of Common Core	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team

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Transitional Classes/Study Skills	To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks.	Policy and Process	08/08/2012	05/10/2013	\$0	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals
Nitax Attendance Project	The district will implement this project at PCCHS through KRCC. This is a mentoring program set up to focus on students that have developed a pattern of missing school and being at-risk to drop out. A district team will be developed and meet weekly to monitor progress.	Policy and Process	08/08/2012	05/10/2013	\$0	Cris Rush, Jeff Brashear, KRCC staff, Harvey Colwell, school staff & principal
Total					\$8000	

Leatherwood Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff

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Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Dennis C Wooton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The district will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard

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District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$215000	

Chavies Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and appvoed by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration

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Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard

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School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Buckhorn School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	There will continue to be the implementation of Positive Behavior Intervention Strategies (PBIS) at the school level to improve attendance and keep students with disabilities in school instead of being suspended and missing school.	Policy and Process	08/08/2012	05/10/2013	\$2000	Harvey Colwell, Cris Rush, Principals, School PBIS Teams, District PBIS Team-including Jay Richie, Mike Smith

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Career/Transition Fairs	All 11th and 12th grade students with disabilities in Perry County will attend Career and Transition Fairs set up in the region along with participation in Operation Preparation.	Policy and Process	08/08/2012	05/10/2013	\$1000	Harvey Colwell, High School Special Education Teachers, Principals, Bridget Maggard
Program participation for youths with IEPs	Students with disabilities will have opportunities to participate in a CO-OP work program at one of the high schools and participation in extracurricular activities and clubs at the high school level along with the LKLP Program.	Professional Learning	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Guidance Counselors, Principals, Bridget Maggard, Career & Tech teachers.
Vocational Opportunities for youths with IEPs	All Senior students and other students with disabilities will have the opportunity to participate in career classes and attend vocational school if interested.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals, Bridget Maggard, Career & Tech teachers
KISTS Completion	All 12th grade students (Seniors) will complete the KISTS prior to exiting high school. The (YOYO) Year One Year Out Survey which is a follow-up to KISTS prior to exiting high school also as required by KDE. Teachers and staff will be trained by webinars to conduct interviews and assist students in completing the KISTS along with continuous reminders sent through e-mail to all staff.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Special Education Teachers, Principals
Career Awareness	The district needs to increase awareness through Career Awareness classes at the high school level which includes Career options classes, transition fairs, college tours through KY- AHEAD and college coach (PCCHS), taking of ACT, Explore, and Plan, and completing on-line ILPs.	Policy and Process	08/08/2012	05/10/2013	\$5000	Harvey Colwell, High School Guidance Counselors, ILP Coordinators, Principals, High School Teachers

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Alternative Programs	The district will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
In School Programs	Each high school will provide alternative ways to keep students with disabilities in school including ISS in which students will continue to have their IEPs implemented while in ISS in order to decrease the suspensions of students.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Principals, High School teachers
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
Transitional Labs	High School students not meeting benchmarks in reading and math will be placed in labs and transitional courses as needed.	Policy and Process	08/08/2012	05/13/2013	\$0	High School Principals & Guidance Counselors
PD for (Focus Schools)	The district along with the focus schools will review and discuss PD offerings by KVEC in providing support for focus schools within the KVEC region. The trainings decided upon will be a need by all focus schools.	Policy and Process	11/01/2012	05/10/2013	\$0	KVEC staff, Harvey Colwell, Cindy Gabbard, Scott Johnson, school administration and staffs
Co-Teaching Model (Focus Schools)	All Focus schools in the district will have the opportunity to participate in the CO-Teaching Model set forth for GAP closure by KDE. It will be a year long process in which the schools will have to fill out an application and be accepted and approved by KDE.	Policy and Process	01/24/2013	01/24/2014	\$0	Harvey Colwell, Focus school staff and administration
Non-Cognitive Data (Focus Schools)	Focus schools and the district will identify non-cognitive data such as attendance, behavior, retention to develop and implement needed strategies and programs in closing the gaps.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Jeff Brashear, Scott Johnson, Cindy Gabbard, School staff, Principals
GAP Groups (Focus Schools)	All focus schools will analyze student achievement by gap groups relative to state (K-Prep, EPAS) and district and school assessment systems.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Cindy Gabbard, principals, school staff, Scott Johnson

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College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
CTE Programs	Provide planning time for the development of career pathways for each CTE program available with the schools.	Policy and Process	08/08/2012	05/13/2013	\$0	Principals, ER Team, Cindy Gabbard, Guidance Counselors, CTE teachers
Utilization of Common Core	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/08/2012	05/10/2013	\$0	Cindy Gbbard, CTE Teachers, Principal, school administration , ER Team
Transitional Classes/Study Skills	To address students not meeting bench marks in reading and math at the high school level, transitional classes and study skills classes will be implemented into the schedules to aid in meeting those marks.	Policy and Process	08/08/2012	05/10/2013	\$0	ER Team, Curriculum coaches, Cindy Gabbard, Harvey Colwell, Johnny Wooton, Principals
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers

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School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$303000	

Big Creek Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs

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College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers
School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard

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Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

AB Combs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Programs	The ditrict will continue to place elementary and middle school students with disabilities with continued discipline issues according to the IDEA laws at an Alternative setting in order to keep suspension days below 10 days and keep students in school.	Policy and Process	08/08/2012	05/10/2013	\$135000	Harvey Colwell, Principals, Alternative School staff
COMPASS Learning Program	The district will provide COMPASS learning program for grades 6-8 to provide interventions and enrichment activities for students based on MAP screenings.	Policy and Process	01/02/2013	05/10/2013	\$80000	Principals and middle school staffs
College Access Labs (GEAR UP)	All GEAR UP cohort schools will develop computer labs that will be available to students, parents, and school staff to locate college and career information.	Policy and Process	09/03/2012	05/10/2013	\$80000	GEAR UP specialists, school staff, principals, Bridget Maggard, Tech staff
Brigance Readiness Screener	Every kindergarten student in the district participated in the taking of the BRIGANCE READINESS SCREENER as part of a statewide initiative/requirement to address the early childhood issues across the state. Perry County school district was part of the statewide pilot for implementation of the screener during the Fall of 2012 with the actual screener taking place in the Fall of 2013.	Policy and Process	08/08/2013	05/16/2014	\$0	Scott Johnson, Principals, Susie Sizemore, Kindergarten teachers and instructional assistants, Cindy Gabbard, and preschool teachers

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School Readiness Learning Plan	Analyze data from the screener along with other types of assessments to create a readiness plan for kindergarten students across the district to address the continuous issue of children not being ready for Kindergarten level entry.	Policy and Process	09/02/2013	05/12/2014	\$0	Scott Johnson, principals, kindergarten teachers, instructional assistants, Susie Sizemore, Cindy Gabbard
School Readiness Communication	The district will communicate with all stakeholders to provide them with the readiness screener requirements in order for them to help in the development of students entering kindergarten at the readiness level required by KDE.	Policy and Process	01/02/2013	06/28/2013	\$0	Scott Johnson, Susie Sizemore, Bridget Maggard
District Cadres	The district will offer cadres to teachers in the 5 academic areas to address curriculum gaps and alignment, transition points and best practices.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Jennifer Caudill, Darla Combs, GEAR UP Specialists, Cindy Gabbard
Math & Reading Initiative	Support and monitor the implementation of KCAS through development and implementation of math and reading strategies and professional development.	Policy and Process	08/08/2012	05/10/2013	\$0	Harvey Colwell, Scott Johnson, Brad Adams, Primary teachers, Principals
Total					\$295000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increase the average freshman graduation rate from 76% to 90% by 2015.		In progress. Goal has not been met, but strategies and activities are in place in order to help with meeting this goal.	March 11, 2013	Mr. Harvey Colwell
Objective	Collaborate to increase the freshman graduation rate from 78.3% to 80.1% by 05/10/2013 as measured by graduation formula.	Not Met	Goal has been set, but not met. Each high school has the necessary strategies and activities in place in order to meet this goal.	March 11, 2013	Mr. Harvey Colwell
Strategy	Persistence to graduation		Has not been completed yet as it isn't time to send out the list.	March 11, 2013	Mr. Harvey Colwell
Activity	Career Organization	In Progress	Some but not all students are enrolled in a CTE organization.	March 11, 2013	Mr. Harvey Colwell
Activity	Operation Preparation	In Progress	Operation Preparation is being implemented by all schools in the month of March	March 06, 2013	Mr. Harvey Colwell
Activity	Career Readiness Pathway	In Progress	ILPs are in the process of being completed and used for Career Readiness through Operation Preparation.	March 11, 2013	Mr. Harvey Colwell
Activity	Public Relation Activities	In Progress	Students are participating in various activities.	March 11, 2013	Mr. Harvey Colwell
Strategy	Drop Out Prevention of youths with IEPs		Is in progress as the district will continue to decrease the drop out rate for all students including students with disabilities.	March 11, 2013	Mr. Harvey Colwell
Activity	Communication	In Progress	Activities are being completed	March 11, 2013	Mr. Harvey Colwell
Activity	Nitax Attendance Project	In Progress	Weekly meetings continue to take place to discuss issues and progress.	March 08, 2013	Mr. Harvey Colwell
Activity	PBIS	In Progress	Is in progress as each school has a committee. There is a district committee also. Strategies are in place to improve behavior.	March 11, 2013	Mr. Harvey Colwell
Strategy	Graduation of youth with IEPs		This strategy is in Progress as activities and strategies are being implemented to keep students with disabilities in school.	March 11, 2013	Mr. Harvey Colwell
Activity	Career/Transition Fairs	In Progress	Is in progress as student will participate in both by the end of April.	March 11, 2013	Mr. Harvey Colwell
Activity	Program participation for youths with IEPs	In Progress	All students have the opportunity within the correct grade.	March 11, 2013	Mr. Harvey Colwell
Activity	Vocational Opportunities for youths with IEPs	In Progress	The is being continued throughout the school year by both high schools.	March 08, 2013	Mr. Harvey Colwell
Strategy	Transition of youths with IEPs		Is being implemented, in progress.	March 11, 2013	Mr. Harvey Colwell

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Activity	KISTS Completion	Not Completed	Not completed yet, but will be available April 1st - June 30th. Webinars for New YOYO interviewers and those returning is available in March.	March 11, 2013	Mr. Harvey Colwell
Activity	Career Awareness	In Progress	Being implemented and currently in progress. Each activity is being addressed.	March 11, 2013	Mr. Harvey Colwell
Strategy	Suspension of youths with IEPs		Strategies have been developed and are now being implemented in order to reduce rate.	March 11, 2013	Mr. Harvey Colwell
Activity	Alternative Programs	In Progress	Is in progress and being completed in order to reduce the rate of suspensions.	March 11, 2013	Mr. Harvey Colwell
Activity	In School Programs	In Progress	This is being continued throughout the school year by both high schools. It has cut down on the suspension of students with disabilities of up to 10 days based on suspension data.	March 08, 2013	Mr. Harvey Colwell
Goal	Increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.		Goal is still in progress with objectives, strategies, and activities being completed.	March 14, 2013	Mr. Harvey Colwell
Objective	Collaborate to increase the overall reading and math for Perry County School District in elementary from 36.3% to 42.7% and middle school from 34.3% to 40.9% by 05/10/2013 as measured by K-Prep.	Not Met	Objective is still in Progress with activities being completed.	March 14, 2013	Mr. Harvey Colwell
Strategy	CIITS		In progress as some PD has been completed.	March 11, 2013	Mr. Harvey Colwell
Activity	CIITS Leadership Team	In Progress	Team has been developed and is now training at individual schools based on needs	March 11, 2013	Mr. Harvey Colwell
Activity	District CIITS Coordinator	Completed	This has been completed. A person is serving in that capacity with another district person in order to monitor implementation.	March 08, 2013	Mr. Harvey Colwell
Activity	CIITS Common Assessments	In Progress	We have completed 2 of the 3 common assessments developed in CIITS for grades 3-8 in Reading & Math.	March 08, 2013	Mr. Harvey Colwell
Activity	CIITS Instructional Planning	In Progress	In progress, as lesson plan training has taken place and lesson plans by teachers are to be completed monthly.	March 11, 2013	Mr. Harvey Colwell
Strategy	Curriculum Assessment & Alignment		In progress all throughout the school year in all schools.	March 11, 2013	Mr. Harvey Colwell
Activity	School Level PLCs	Not Completed	Need to collect copies of agendas, minutes, and sign in sheets of PLC meetings in Reading and Math from schools.	March 08, 2013	Mr. Harvey Colwell
Activity	National Board Certified Teachers	In Progress	This is in progress with 10 teachers in the district completed and 4 in the process of completing. An informational meeting has been scheduled for all teachers interested.	March 14, 2013	Mr. Harvey Colwell
Activity	District Leadership Team	In Progress	A district leadership has been developed and trained in CIITS usage and implementation and lesson development and common assessments.	March 08, 2013	Mr. Harvey Colwell

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Activity	COMPASS Learning Program	In Progress	COMPASS learning has been purchased and training has been provided to staff.	March 14, 2013	Mr. Harvey Colwell
Activity	Data Notebooks	In Progress	All data notebooks are in the implementation phase at all schools.	March 08, 2013	Mr. Harvey Colwell
Activity	ISLN/KLA Activities	In Progress	At least 3 KLA meetings have been attended along with 1 ISLN meeting up to this point.	March 08, 2013	Mr. Harvey Colwell
Activity	Response to Intervention	In Progress	Activity is still in progress with part of it completed. Activity may have too many parts and will need to be reviewed in depth to look at simplifying.	March 14, 2013	Mr. Harvey Colwell
Activity	ESS Program	In Progress	Is in progress, provides extended tutoring to students at-risk.	March 11, 2013	Mr. Harvey Colwell
Activity	Program Reviews	In Progress	COMPASS learning has been purchased and training has occurred for staff at this point.	March 14, 2013	Mr. Harvey Colwell
Activity	ELL/LEP	In Progress	Is in progress with completion. HLSs are completed at the beginning of the school year or when a new student enrolls and testing is occurring when needed.	March 11, 2013	Mr. Harvey Colwell
Activity	Technology Programs	In Progress	This activity is in progress with several programs purchased and in place including Discovery Education and MAP with data being used to make decisions.	March 14, 2013	Mr. Harvey Colwell
Activity	GEAR UP	In Progress	GEAR UP schedules reflect service to all identified GEAR UP schools. Time and Effort Logs & student service rosters reflect reading and math instruction.	March 08, 2013	Mr. Harvey Colwell
Activity	Curriculum Coaches	In Progress	A rotation schedule has been created for curriculum coaches with Focus schools receiving services 2 days a week.	March 08, 2013	Mr. Harvey Colwell
Activity	Gifted & Talented Activity	In Progress	Gifted & Talented teacher is in place along with assistant to implement screening/testing and activities. Implementation is being measured by teacher lesson plans.	March 08, 2013	Mr. Harvey Colwell
Goal	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.		This goal is in progress with objectives, strategies, and activities being completed to meet student needs.	March 14, 2013	Mr. Harvey Colwell
Objective	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group Elementary- 32.4% to 39.2%, Middle- 28.4% to 35.6%, and High School- 25.1% to 32.6% by 05/13/2013 as measured by K-Prep.	Not Met	This objective has been met with strategies and activities being developed and completed. It is in progress.	March 14, 2013	Mr. Harvey Colwell
Strategy	Best Practice		This strategy is in progress with data being reviewed in order to develop strategies and activities to meet student needs.	March 14, 2013	Mr. Harvey Colwell

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Activity	District Support	In Progress	This activity is in progress based on assessment data of students.	March 14, 2013	Mr. Harvey Colwell
Activity	Curriculum Coaches	In Progress	Activity is in progress as curriculum coaches have been placed based on school need.	March 14, 2013	Mr. Harvey Colwell
Activity	Transitional Labs	In Progress	This activity is in progress with students being moved into labs and classes based on benchmarks and needs at the high school level.	March 14, 2013	Mr. Harvey Colwell
Activity	Co-Teaching	In Progress	Training has taken place by KDE/KVEC and implementation will now start to take place at all Focus schools.	March 08, 2013	Mr. Harvey Colwell
Activity	LRE of youths with IEPs	In Progress	This activity is in progress based on the LRE of student IEPs at all schools in the district.	March 14, 2013	Mr. Harvey Colwell
Activity	District Cadres	Completed	Has been implemented in the areas of Math, English, Science, Social Studies, Special Education as measured by sign-in sheets, agendas, and minutes.	March 08, 2013	Mr. Harvey Colwell
Strategy	District/State Support for Focus Schools		This strategy is in progress as meetings have been begun and will continue through the Focus school status.	March 14, 2013	Mr. Harvey Colwell
Activity	PD for (Focus Schools)	Completed	This activity is completed and in progress as meeting has taken place with offerings reviewed and still being offered.	March 14, 2013	Mr. Harvey Colwell
Activity	Co-Teaching Model (Focus Schools)	In Progress	Activity is in progress with schools completing the application process and accepted by KDE and the first training taking place.	March 14, 2013	Mr. Harvey Colwell
Activity	Non-Cognitive Data (Focus Schools)	In Progress	This activity is in progress as data is being reviewed and decisions being made in order to address these gaps.	March 14, 2013	Mr. Harvey Colwell
Activity	GAP Groups (Focus Schools)	In Progress	This activity is in progress with data being reviewed after all assessments in order to make decisions to help in the closing the gaps.	March 14, 2013	Mr. Harvey Colwell
Goal	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.		Still in progress of be completed and met.	March 11, 2013	Mr. Harvey Colwell
Objective	Collaborate to increase the college and career ready percentage from 24.7% to 43.3% by 05/13/2013 as measured by the state CCR formula.	Not Met	Objective is in progress and has not been MET yet.	March 11, 2013	Mr. Harvey Colwell
Strategy	Academic and career advising		Is in Progress with some activities being completed and other still going on.	March 11, 2013	Mr. Harvey Colwell
Activity	Operation Preparation	In Progress	All schools are participating in this throughout the month of March.	March 11, 2013	Mr. Harvey Colwell
Activity	College/Career Month	Not Completed	This activity will be coming up in April or May.	March 11, 2013	Mr. Harvey Colwell
Activity	College Access Labs (GEAR UP)	Completed	These labs have been completed and are now in use at all GEAR UP schools.	March 11, 2013	Mr. Harvey Colwell
Strategy	Career Readiness Pathways		Is currently in progress	March 11, 2013	Mr. Harvey Colwell

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Activity	CTE Programs	In Progress	Common planning and PLCs are being incorporated at the moment.	March 11, 2013	Mr. Harvey Colwell
Strategy	Course and Assignment Alignment		Still in progress of being completed.	March 11, 2013	Mr. Harvey Colwell
Activity	Utilization of Common Core	In Progress	Those standards are being used in Lesson Plans by teachers as monitored by lesson plan checks/walkthroughs.	March 11, 2013	Mr. Harvey Colwell
Activity	Transitional Classes/Study Skills	In Progress	Classes have been developed at both High Schools to address students not meeting benchmarks.	March 11, 2013	Mr. Harvey Colwell
Activity	Explore/Plan Activities	Completed	Those have been purchased for this school year.	March 11, 2013	Mr. Harvey Colwell
Goal	All children will be screened for kindergarten readiness by fall 2013. 50% more students will be ready for kindergarten by 2014 based on 2013 baseline results.		This goal is in progress with the screener being completed in the Fall 2013.	March 14, 2013	Mr. Harvey Colwell
Objective	Collaborate to increase the overall number of students being ready for Kindergarten by at least 25% over the next 2 years total 50% more students ready for Kindergarten by 2014. by 10/31/2014 as measured by BRIGANCE KINDERGARTEN READINESS SCREENER.	Not Met	This objective is in progress with the screener being completed in the Fall.	March 14, 2013	Mr. Harvey Colwell
Strategy	School Readiness		This strategy is in progress with training taking place for staff.	March 14, 2013	Mr. Harvey Colwell
Activity	Brigance Readiness Screener	In Progress	This activity is in progress with the screen taking place in the Fall 2013.	March 14, 2013	Mr. Harvey Colwell
Activity	School Readiness Learning Plan	In Progress	This activity is in progress with the beginning stages of the plan starting to be developed.	March 14, 2013	Mr. Harvey Colwell
Activity	School Readiness Communication	In Progress	This activity is in progress with communication through principal meetings, e-mails, and announcements taking place.	March 14, 2013	Mr. Harvey Colwell
Goal	Increase the average third grade math and reading combined K-Prep scores to 90% proficient by 2016, based on results from the 2012 K-Prep test administration.		Goal is in progress with objectives, strategies, and activities being implemented.	March 14, 2013	Mr. Harvey Colwell

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Objective	Collaborate to increase third grade reading and math proficiency by 16% annually in order to reach the state combined proficiency rate of 90% by 2016. by 05/13/2016 as measured by K-Prep.	Not Met	Objective is in progress with strategies and activities being implemented	March 14, 2013	Mr. Harvey Colwell
Strategy	3rd Grade Readiness		Strategy is in progress as the district moves toward 3rd grade readiness	March 14, 2013	Mr. Harvey Colwell
Activity	District Cadres	Completed	District cadres have been offered in the 5 areas during first semester. This activity will need to be moved to another goal.	March 14, 2013	Mr. Harvey Colwell
Activity	Math & Reading Initiative	In Progress	This activity is in progress with trainings taking place throughout the year.	March 14, 2013	Mr. Harvey Colwell
Goal	Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 33.2% in 2012 to 66.6% in 2017 as measured by school report cards.		Goal is in progress with various objectives, strategies, and activities being completed.	March 14, 2013	Mr. Harvey Colwell
Objective	Collaborate to decrease the overall achievement GAP in the Perry County School District in Reading and Math by 5% by 05/10/2013 as measured by K-Prep.	Not Met	Objective is in progress with various strategies and activities being completed to meet overall objective.	March 14, 2013	Mr. Harvey Colwell
Strategy	Best Practices		This strategy is in progress as the Co-teaching module by KDE is beginning implementation at the Focus school level with other activities going on at all schools.	March 14, 2013	Mr. Harvey Colwell
Activity	Analyzing student achievement	In Progress	This is in progress as the district gets data back from various assessments.	March 14, 2013	Mr. Harvey Colwell
Activity	Non-Cognitive Data	In Progress	This is in progress through various other activities. This activity will need to be reviewed to determine intent.	March 14, 2013	Mr. Harvey Colwell
Activity	Writing Modes	In Progress	This is in progress with the first part of a two part training completed and the second part scheduled.	March 14, 2013	Mr. Harvey Colwell
Activity	District Review Team (Special Education)	In Progress	District Review Team (Special Education) has been developed and is now meeting monthly to implement systems approach to programs within the special education program.	March 08, 2013	Mr. Harvey Colwell
Strategy	Professional Development		This strategy is in progress with trainings still in the process of being offered by KVEC and completed by staff.	March 14, 2013	Mr. Harvey Colwell
Activity	PD Availability	In Progress	Professional Development availability by KVEC has been presented to principals at a principal's meeting especially those schools identified as "Focus."	March 08, 2013	Mr. Harvey Colwell
Activity	District PD	In Progress	This is in progress as PD opportunities are still being offered at the district level to meet certain needs of the schools in several areas.	March 14, 2013	Mr. Harvey Colwell

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Goal	Increase the district attendance percentage to 95% by 2019		Is in progress with some increase of the overall attendance rate.	March 11, 2013	Mr. Harvey Colwell
Objective	Collaborate to increase the overall attendance percentage for Perry County schools from 91.65% to 92% by 05/10/2013 as measured by Average Daily Attendance (ADA).	Not Met	Objective has not been MET yet, but is in progress.	March 11, 2013	Mr. Harvey Colwell
Strategy	Attendance		Is in the progress of attendance is important to the district and is a focus.	March 11, 2013	Mr. Harvey Colwell
Activity	Nitax Attendance Project	In Progress	Is in progress at PCCHS and have a 1.8% increase to date in attendance for students in the program.	March 11, 2013	Mr. Harvey Colwell
Activity	Nutritional Guidelines	In Progress	All foods will meet federal health guidelines as required, monitored by Food Service.	March 11, 2013	Mr. Harvey Colwell
Activity	School level DPP	In Progress	DPP is stationed at PCCHS due to low attendance four days a week making calls, home visits and court referrals.	March 11, 2013	Mr. Harvey Colwell
Activity	Coordinated School Health Program	In Progress	Is in progress as the district works to become healthy.	March 11, 2013	Mr. Harvey Colwell
Activity	School Wellness Policies	In Progress	Some have been developed with others being developed to meet the health guidelines.	March 11, 2013	Mr. Harvey Colwell
Activity	DPP Activities	In Progress	All is being completed with referrals to court for both.	March 11, 2013	Mr. Harvey Colwell
Activity	School Nursing	Completed	Has been completed at the moment, but with budget issues could become a problem for the district. For now all schools have a nurse.	March 11, 2013	Mr. Harvey Colwell
Activity	Attendance Communication	In Progress	Schools are communicating through telephone calls, letters, school messenger, and conferences with parents/students.	March 11, 2013	Mr. Harvey Colwell
Goal	Increase the communication between the Perry County School System and its stakeholders.		This goal is being implemented along with the objectives, strategies, and activities.	March 14, 2013	Mr. Harvey Colwell
Objective	Collaborate to promote a positive system of communication that will work within clearly defined parameters. by 05/10/2013 as measured by surveys, PSAs, sign in sheets from meetings.	Not Met	This objective is in progress with strategies and activities being implemented.	March 14, 2013	Mr. Harvey Colwell
Strategy	Communication Activities		This strategy is in progress with a communication plan developed and being implemented by the district.	March 14, 2013	Mr. Harvey Colwell
Activity	District Parent Involvement Committee	In Progress	This activity is in progress as the committee has been developed and is actively meeting to address communication issues.	March 14, 2013	Mr. Harvey Colwell

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Activity	Communication Trainings	In Progress	This activity is in progress as trainings are being provided by the district to improve communication with the most recent training being offered "How to answer the phone properly"	March 14, 2013	Mr. Harvey Colwell
Activity	District Communication Plan	Completed	A district communication plan has been developed and approved by the BOE. The plan is in place and being reviewed and updated as needed.	March 14, 2013	Mr. Harvey Colwell
Activity	Annual Review/CDIP Revisions	In Progress	This activity is in progress with the district completing the plan and meeting the state deadlines. This will continue as this is a working document.	March 14, 2013	Mr. Harvey Colwell
Activity	Communication Surveys	In Progress	This activity is in progress with the TELL survey being completed by all schools. Other surveys will be developed and completed as needed. A survey was developed and completed regarding the the district mission, vision, and belief statements.	March 14, 2013	Mr. Harvey Colwell