

Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Explanations/Directions

Goal: Include long-term three to five year targets based on the six (6) required district level goals. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Include short-term targets to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed above or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).</p>	<p>Include actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that shows the impact of the work. The measures may be quantitative or qualitative, but are observable in some way.</p>	<p>Discuss the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals. Progress monitoring ensures that plans are being revisited and an opportunity to determine whether the plan is working.</p>	<p>List the funding source(s) used to support (or needed to support) the improvement initiative.</p>

1: Proficiency Goal

Goal 1 (State your proficiency goal.): All students will be proficient in reading and in math.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Increase proficiency in all grades in reading	KCWP 2	Two Reading Recovery lead teachers will train at each school all primary, special ed, and teacher assistants.	MAP, Lexile levels, retention numbers	Walk throughs, data analysis in PLCs, exit criteria first semester numbers	Rural Accelerator Initiative Grant \$10,000
		Every regular education teacher will receive all materials and training on guided reading.	MAP, Lexile levels	Walk throughs, data analysis in PLC	Perry Promise Grant \$10,000
	KCWP 5	Consultant Angela Hilterbrand from KVEC co-teaches and co-plans with all reading teachers 3-8 on a monthly schedule.	MAP, CERT, common assessments	Data analysis through data wise questions	Perry Promise grant \$20,000
		Teacher leaders lead district monthly PLCs include a focus of a student work analysis protocol for all teachers.	MAP, CERT, common assessments	Data analysis through data wise questions	Title II funds for teacher leaders \$19,500
	KCWP1	Calibration walk throughs will all principals at all schools include a focus on 3c Engaging Students in Learning.	Walk through evidence	Calibration discussions, plus-delta with each principal	None
		RTI rotations change frequently and intentionally.	MAP, CERT, weekly teacher assessments	RTI data	None
Increase proficiency in all grades in math	KCWP 5	PIMSER trained all K-5 math teachers on number talks and technology integration.	Walk throughs, MAP	Data analysis through data wise questions	Gear Up SOAR Grant \$5,200 Perry Promise Grant \$1,600
		PIMSER trained all 6-8 math teachers on conceptual hands on math in equations and expressions	Walk through, MAP	Data analysis through data wise questions	None
		Texas Instrument coaches trained all high school math teachers with formative assessment and screen	Walk throughs, CERT	Data analysis through data wise questions	Perry Promise Grant \$5,000

Goal 1 (State your proficiency goal.): **All students will be proficient in reading and in math.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		capture and applying math to use of the TI Rover in the classroom.			
	KCWP 3	Buckhorn and PCC use a Student Goal Tracking Sheet to help determine RTI placement for students on CERT, ACT, and placement tests.	PLC notes	PLC discussions	None
	KCWP 4	Teachers leaders will lead district PLC focus for math will be student work analysis and developing high level, rigorous extended responses/ short answers.	PLC notes	MAP, exit criteria, common assessments	Title II funds for teacher leaders (con't from above) \$19,500
		Calibration walk throughs will all principals at all schools include a focus on 3c Engaging Students in Learning.	Walk through evidence	Calibration discussions, plus-delta with each principal	None

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): All students in 4th and 7th grade science will be proficient.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Train all teachers in rigorous, phenomenon based instruction.	KCWP 5	Consultant Stephanie Harmon from PIMSER will collaborate with science leads to develop units and conduct peer walk throughs.	Walk throughs, PLC notes	PLC notes	Gear Up SOAR \$10,000
		Science units for grades 4 th , 7 th , and 6 th will be fully developed with lessons and material lists.	Walk throughs, PLC notes	PLC notes	None
	KCWP 1, 2, 6	Science has been added to master schedules for all grades.	Master schedules	Master schedule copies	None
		District PLC has a monthly breakout for science with two science leads.	PLC notes	PLC notes	Title II Teacher leads - \$2000
Provide appropriate support and materials for science	KCWP 1, 5, 6	3D science and Simple Solutions materials purchased for 4 th and middle school.	Walk throughs, PLC notes	PLC notes	Perry Promise grant \$5000
		Additional science materials and resources have been purchased for all science teachers.	Walk throughs, PLC notes	PLC notes	Individual School based purchases
	KCWP 6	PLTW at East Perry has been added as a course for all students.	Walk throughs, PLC notes	PLC notes	None

3: Growth

Goal 3 (State your growth goal.): All students will maintain proficiency.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Supports and interventions will be provided at all schools to assist with moving kids to proficiency.	KCWP 2, 4, 5	Intentional RTI placements will provide support for students not meeting proficiency at all schools.	MAP, CERT	Data wise questions	None
		District PLCs will analyze student work to identify ways to help novice and apprentice students.	PLC notes	PLC notes	None
	KCWP 2, 4, 5, 6	Tutors and academic interventionists are placed at every school through Perry Promise and Gear Up SOAR.	MAP, CERT, tracking sheets for each tutor	Data wise questions	Perry Promise/ Gear UP Soar Grants N/A
		Small group instruction will occur in regular Tier 1 instruction in reading and math.	Walk throughs	Walk through evidence	None

4: Achievement Gap

Goal 4 (State your achievement gap goal.): All students with disabilities will perform at proficient levels.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
All teachers will be provided high yield instructional strategies to assist with closing the GAP.	KCWP 2, 5	All staff in K-3 will be trained in Reading Recovery strategies for small group instruction.	Walk throughs, grade level reading	Walk through evidence	Rural Accelerator Initiative Grant \$5000
		All staff are trained in explicit instruction by KVEC.	Walk thoughts	Walk through evidence	None
	KCWP 2, 5	All staff are trained on adaptive behavior diagnostic scale.	IEPs	IEP monitoring tool	None
		All staff are trained on Trauma Informed Care setup and implementation.	IEPs	IEP monitoring tool	None
	KCWP 2, 5	Staff are trained on co-teaching models: Parallel teaching and station teaching.	Walk throughs	Walk through evidence	KEDC collaboration \$2000
		School level PLCs and District DRT meetings occur on regular basis to ensure equitable learning environments.	PLC notes	PLC notes	None
	All IEPs and GAP data will be monitored to determine areas for improvement at all schools.	KCWP 4	Each school develops a school GAP closure plan and are reviewed by the district DRT.	GAP targets met	Progress checks
Each school develops an individual student GAP closure plan.			Individual GAP targets met	Progress checks, ARC meetings	None
KCWP 4		All school RTI plans are monitored and provided feedback.	MAP, CERT	Data wise questions	None
		All IEPs are monitored for timeline completions.	Timeline	Admin checks	None
KCWP 4		Schools were provided the GAP analysis toolkits for KASC.			SPED \$5000

5: Transition Readiness

Goal 5 (State your transition readiness goal.): All students will be transition ready to enter workforce or succeed in college.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Opportunities for all students will be provided based on ILP interests and goals.	KCWP 1, 2, 3, 4, 5, 6	Students will be scheduled and complete at least one pathway.	Master schedule, individual student schedules, ILP review	ILP review, transcript review	None
		Buckhorn provides a modified block schedule to allow students to earn up to 28 credits.	Master schedule	Transcript review	None
	KCWP 1, 2, 3, 4, 5, 6	PCC provides a full block schedule to allow students to earn up to 32 credits.	Master schedule	Transcript review	None
		Pathway completion monitoring will occur at both schools through tracking sheets and in Career pathways.	Career pathway tracking sheets KOSSA exams, Industry certs	Completion rates	None
	KCWP 1, 2, 3, 4, 5, 6	Students will have the opportunity to take the KYOTE exam.	KYOTE pass rates	KYOTE pass rates	None
		RTI reflects needs of students based on pathways.	CERT, KOSSA exams, Ind. Cert, pass/fail	CERT, KOSSA exams, Ind. Cert, pass/fail	None
		Partnerships with HCTC, ECU, UPike ensure students are giving numerous opportunities for dual credit courses and/or apprenticeships.	Enrollment numbers	Dual credit pass/fail	District dual credit scholarships through GEAR Up SOAR 2 classes per student annually at \$40,000

6: Graduation Rate

Goal 6 (State your graduation rate goal.): All students will graduate high school.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
All students will be provided appropriate supports to ensure success in high school.	KCWP 5, 6	The Learning Academy is provided to both high schools to allow students to complete credit recovery courses.	Learning Academy graduation rate	Graduation numbers	None
		Both high schools provide a block or modified block schedule.	Master schedule	Master and individual student schedules	None
	KCWP 5, 6	Transcript reviews and pass/fail grades are submitted in PLC meetings.	PLC notes, CERT	Pass/fail numbers, course sections	None
		Tutoring is provided before and after school.	CERT	Number of students enrolled in tutoring	Perry Promise/ Gear Up SOAR grants \$20 per hour up to \$10,000
	KCWP 5, 6	Counselors monitor new graduation requirements for all students.	Transcript review	Transcript reviews	None
		Students who wish to enroll in homebound must meet with DPP prior to being approved.	Number of homebound high school students	Meeting notes	None
		AmeriCorps support staff mentor at risk students for attendance, behavior and grades.	Mentoring notes	Attendance, pass/fail, PBIS ref. numbers	AmeriCorp grant employees

7: Other (Optional)

Goal 7 (State your separate goal.): All students will be in a safe learning environment.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
All staff will be trained on appropriate supports and procedures to ensure a safe environment.	KCWP 6	The district has created a Safe schools committee with various stakeholders.	Meeting notes	Meeting notes	None
		Each school has completed a threat/risk assessment and have school level safety teams.	Threat Assessment results	Assessment results	None
	KCWP 6	Threat assessment reporting and monitoring is ongoing through unannounced quality control checks at each building.	Quality Control check evidence	Site visits	None
		KCSS conducted safe school audits at each location.	Audit reports	Audit reports	None
	KCWP 6	Staff were trained on Trauma Informed Care and implementation.	Attendee list	PD certificates	None
		PBIS/ABRI support meetings occur at each school and at a district level team.	PLC notes	PLC notes	None
Processes and systems will ensure the safety of all of our students.	KCWP 6	Suicide prevention training has been required for all staff.	PD certificates	PD certificates	None
		STOP tipline and school gate guardian program is in place.	Safety plans	Safety plans	None
	KCWP 6	Handle With Care initiative is in place as a partnership with county and state police. (West Perry currently)	Handle with care forms	Handle with Care forms	None
		All schools have full time school safety officers.	Safety Plans	Safety Plans	Partnership with County Police

Special Considerations for Districts with Targeted Support and Improvement (TSI) Schools

Districts with a school identified for Targeted Support and Improvement (TSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(11)). The local board of education must review and approve the revised school improvement plan for TSI schools (KRS 160.346(4)(a)) .

Monitoring and Support

Consider: Describe the district's plan for monitoring and supporting the school improvement plan of any school identified for TSI. Include in your response information regarding the process for local board review and approval.

Response:

We currently have no TSI or CSI schools.

In 2017-2018, East Perry Elementary was identified for TSI in the gap group. However, all goals were met for 2018-2019 testing.