

# **2015-2016 CDIP**

## Perry County

315 Park Ave  
Hazard, KY 41701

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## Overview

### Plan Name

2015-2016 CDIP

### Plan Description

Proficient District

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will become proficient in reading	Objectives: 1 Strategies: 5 Activities: 8	Academic	\$100000
2	Increase the number of students scoring proficient in non-duplicated gap group	Objectives: 2 Strategies: 3 Activities: 5	Academic	\$10500
3	All students will become proficient in mathematics.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$11000
4	All students will be college and career ready.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$8000
5	All students will be kindergarten ready	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$200
6	All students will graduate high school.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$11000
7	All schools will have proficient program reviews.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
8	All system participants will have professional capacity to sustain continuous improvement.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$25000

## Goal 1: All students will become proficient in reading

### Measurable Objective 1:

60% of All Students will demonstrate a proficiency in Reading by 05/31/2016 as measured by KPrep assessment, MAP universal screener, and daily formative assessments..

### Strategy 1:

High Yield Instructional Strategies - Kagan Cooperative learning structures, stations for K-2 as led by Debbie Diller, and integration of more collaboration with special education teachers will ensure this goal is met.

Category: Integrated Methods for Learning

Research Cited: Kagan, Debbie Diller, Co-teaching model from KDE

Activity - Teacher Leads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At each school, teacher leaders were trained intensively in use of stations, Kagan, and co-teaching. They then shared strategies through in depth PD, model classrooms, and use of peer observers to their classrooms.  Schools: All Schools	Professional Learning	07/01/2015	05/31/2016	\$20000	Grant Funds	DLT, Instructional Team, Gear Up

### Strategy 2:

District Wide PLC - Monthly district wide PLCs occur to align curriculum maps, pacing guides, revise Exit Criteria, and create a common expectation and language for each grade and subject. These meetings have high attendance and allow for a sharing of multiple ideas.

Category: Professional Learning & Support

Research Cited: Dufour

Activity - enhancement of instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clear talking points are developed for each grade and subject through the Instructional Team, DLT, and teacher leaders. All discussions center around instruction and increasing student achievement.  Schools: All Schools	Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Teacher Leaders, DLT, Instructional Team

Activity - Calibration Principal Walk throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All principals will rotate through each school in our district. Principals are grouped with one instructional team member. Each group completes walk throughs on various teachers in each building. Discussions are held after to calibrate on needs and evidence of the walk through.  Schools: All Schools	Professional Learning	10/14/2015	05/31/2016	\$0	No Funding Required	Principals Superintende nt Instructional Team
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Activity - Model Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model classrooms are set up at each school. This includes teacher leaders, KAGAN classrooms, and use K-2 stations. Peer observers are assigned based on their own needs in the classroom.  Schools: All Schools	Academic Support Program	09/01/2015	05/31/2016	\$20000	Other	Gear Up DLT

**Strategy 3:**

K-2 foundational focus - K-2 has been a focus for this year's improvement. All K-2 schedules are aligned to include a 90 minute uninterrupted reading block. Debbie Diller, national consultant for small group instruction and five foundational reading skills, has spent over 24 hours in professional development with our K-2 teachers. Small group instruction using leveled readers along with stations focused on skills is required daily.

Category: Early Learning

Research Cited: Debbie Diller, National Reading Panel

Activity - K-2 walk throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 instructional walk throughs will be conducted district wide. A specific walk through template will be used to target K-2 requirements for reading instruction.  Schools: All Schools	Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	District Instructional Team, Principals, DLT

Activity - Leveled Readers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools were provided leveled readers for the required small group instruction time with the teacher. This allows for differentiation of each learner.  Schools: All Schools	Academic Support Program	08/14/2015	05/31/2016	\$60000	General Fund	DLT Instructional Team

**Strategy 4:**

Data Analysis - After each assessment- KPrep, MAP, and exit criteria- all staff are required to use the data wise questions to determines gaps in instruction and student performance.

Category: Continuous Improvement

Research Cited: Jim Shipley Systems

Activity - MAP scatterplots	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP scatter plots will be displayed to track overall class data during the three benchmark assessments throughout the school year.  Schools: All Schools	Academic Support Program	08/14/2015	05/31/2016	\$0	No Funding Required	All staff

**Strategy 5:**

Co-teaching - SPED teachers will collaborate with regular education teacher for initial instruction. Students will receive instruction from the content specialist, then given remediation, accommodations, and modifications based on the IEP.

Category: Integrated Methods for Learning

Research Cited: CFG3

Activity - collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP.  Schools: All Schools	Academic Support Program	09/02/2015	05/31/2016	\$0	No Funding Required	SPED director

**Goal 2: Increase the number of students scoring proficient in non-duplicated gap group**

**Measurable Objective 1:**

A 10% increase of Students with Disabilities students will demonstrate a proficiency in Reading by 05/31/2016 as measured by KPrep assessment, MAP universal screener, and daily formative assessments..

**Strategy 1:**

Co-teaching - SPED teachers will collaborate with regular education teacher based on students needs.

Category: Integrated Methods for Learning

Research Cited: CTG3

Activity - Revision of schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teachers will revise schedules to meet needs of students based on data. Collaboration will occur during initial instruction and all modifications/accommodations will be met based on IEP.  Schools: All Schools	Academic Support Program	09/02/2015	05/31/2016	\$0	No Funding Required	SPED director

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Activity - RTI placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in RTI groups based on MAP data. Schools: All Schools	Tutoring, Academic Support Program	09/02/2015	05/31/2016	\$0	No Funding Required	Principals, teachers

**Strategy 2:**

Early primary interventions - Interventions in early primary grades K-2 will increase and become more rigorous. The goal will be to provide more successful reading interventions to prevent lack of learning to read so the transition to reading to learn will be easier for students.

Category: Early Learning

Research Cited: National Reading Organization

Activity - Reading recovery mock lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district teacher leader trained in reading recovery has trained each school on proper strategies to use during interventions to essentially teach the five foundational reading skills. Schools: All Schools	Professional Learning	08/06/2015	03/31/2016	\$500	General Fund	Teacher Leads, Instructional Team

**Measurable Objective 2:**

A 10% increase of Students with Disabilities students will demonstrate a proficiency in Mathematics by 05/31/2016 as measured by KPrep assessment, MAP universal screener, and daily formative assessments..

**Strategy 1:**

Data Analysis - SPED teachers will break down MAP data to determine progress of SPED students on their caseloads. They will collaborate with regular education teacher to develop a plan to move students forward.

Category: Learning Systems

Activity - MAP scatter plots	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP scatter plots will be used to display classroom progress based on MAP data. Schools: All Schools	Other - visual data tracking	09/02/2015	05/31/2016	\$0	No Funding Required	SPED director

Activity - Kagan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have a teacher lead on KAGAN. These model classrooms can be observed and strategies are shared in walk through feedback and PLCs. Schools: All Schools	Professional Learning	08/06/2015	05/31/2016	\$10000	Other	Gear Up, Instructional Team



### Goal 3: All students will become proficient in mathematics.

**Measurable Objective 1:**

50% of All Students will demonstrate a proficiency in Mathematics by 05/31/2016 as measured by KPrep assessment, MAP universal screener, and daily formative assessments..

**Strategy 1:**

High Yield Instructional Strategies - Teachers will be trained in high yield instructional strategies including early numeracy for primary, Kagan Cooperative Learning for grades 3-12, and many more.

Category: Professional Learning & Support

Research Cited: Kagan, KCTM

Activity - Kagan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-8 will be trained in Kagan Cooperative learning structures. Each school has a teacher lead for this to set up as a model classroom. Teachers will be allowed to be peer observers in the model classrooms as well. Schools: All Schools	Professional Learning, Academic Support Program	09/01/2015	05/31/2016	\$10000	Other	Gear Up, DLT, Teacher Leads, Principals

Activity - Data tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will display MAP scatter plots to track class progress on MAP. The goal will be to eliminate novice and increase distinguished. Schools: All Schools	Academic Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	Principals, teachers

**Strategy 2:**

District Wide PLC - Teacher Leads will refine grade level expectations including input from high school teacher leads. Resources and strategies will be shared with each grade to show consistency across schools.

Category: Integrated Methods for Learning

Research Cited: Dufour

Activity - Exit Criteria	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Exit criteria will be refined for grades K-8 with an emphasis on 2nd grade to increase rigor at each level and in essence to send a better product to our high schools. Teacher leads will assist in the development of these. This will also be used for retention as well as setting the bar for each grade level in our district.  Schools: All Schools	Recruitment and Retention, Professional Learning, Academic Support Program, Direct Instruction	08/06/2015	05/31/2016	\$0	No Funding Required	Teacher Leads, DLT, principals
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Activity - Use of Stanford books	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stanford Instructional books will be purchased and used in district wide PLCs for grades 3-5.  Schools: All Schools	Academic Support Program	08/06/2015	05/31/2016	\$1000	Other	teachers in grades 3-5, teacher leads

**Strategy 3:**

SPED collaboration - SPED collaboration will occur when needed to increase the amount of time students receive instruction from the content specialist. IEPs will be followed to also give students accommodations or modifications as needed.

Category: Integrated Methods for Learning

Research Cited: CTG3

Activity - revision of schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teachers will revise schedules to meet needs of students. Collaboration will occur for initial instruction including planning with regular education teacher.  Schools: All Schools	Policy and Process	09/02/2015	05/31/2016	\$0	No Funding Required	SPED director, Instructional Team

**Strategy 4:**

Calibration walk throughs - Principals will visit each school to conduct walk throughs. Calibration will occur after each walk through.

Category: Professional Learning & Support

Research Cited: Dufour, KDE Best Practices

Activity - Principal training on look fors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional team will lead discussions after calibration on evidence on high yield instructional strategies and look fors in walk throughs.  Schools: All Schools	Professional Learning, Academic Support Program	10/15/2015	04/29/2016	\$0	No Funding Required	Superintendent, Instructional team

## Goal 4: All students will be college and career ready.

### Measurable Objective 1:

80% of Ninth, Tenth, Eleventh and Twelfth grade students will achieve college and career readiness in Career & Technical by 06/30/2016 as measured by ACT, Compass, KYOTE, Work keys, ASVAB or Industry Certificates.

### Strategy 1:

ACT Bootcamp - Three ACT boot camps will be offered this year on Saturdays to focus on each subject of the ACT. Teacher leads will host these for students. All costs and resources are free through Gear Up.

Category: Continuous Improvement

Research Cited: ACT best strategies

Activity - ACT analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will analyse their own ACT reports and focus on capitalizing on scores by using proven ACT strategies.  Schools: Perry County Central High School, Buckhorn School	Academic Support Program, Career Preparation/Orientation	09/02/2015	03/31/2016	\$8000	Other	Gear UP

### Strategy 2:

Dual Credit - Dual credit hours will be increased for both Buckhorn and PCC through a partnership with UPike.

Category: Other - College Advancement

Research Cited: Postsecondary research

Activity - Technology integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of Lync and modern technology will allow both high schools to collaborate to offer an increase in dual credit hours.  Schools: Perry County Central High School, Buckhorn School	Technology, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	DTC, principals, Chief Instructional Officer

### Strategy 3:

addition and revision of career pathways - Pathway success will be analyzed to determine effectiveness and interest of students.

Category: Career Readiness Pathways

Research Cited: KDE best practices

Activity - CCR tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in pathways based on data. Additional pathways have been added to PCC to increase career readiness.  Schools: Perry County Central High School, Buckhorn School	Policy and Process, Career Preparation/Orientation	08/06/2015	05/31/2016	\$0	No Funding Required	Principals, Chief Academic Officer

**Strategy 4:**

RTI/enrichment - A modified block schedule will be used to provide additional support or enrichment to students based on individual data. Students are moved from each RTI group as needed.

Category: Career Readiness Pathways

Research Cited: RTI

Activity - CCR senior advisor duties	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A CCR senior advisor will ensure student in 12th grade are college and career ready. Tracking of transcripts, ACT data, and scholarship opportunities are directly related to job description.  Schools: Perry County Central High School	Academic Support Program	08/06/2015	06/30/2016	\$0	No Funding Required	CCR senior advisor, principals

**Goal 5: All students will be kindergarten ready**

**Measurable Objective 1:**

53% of Pre-K grade students will demonstrate a proficiency in Reading by 09/02/2015 as measured by Brigance, MAP universal screener, and other early screeners.

**Strategy 1:**

Calibration walk throughs - Principals along with Preschool coordinator will conduct calibration walk throughs at all schools.

Category: Professional Learning & Support

Research Cited: Dufour

Activity - Walk through look fors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During calibration walk throughs, the instructional team will share look fors in walk throughs.  Schools: All Schools	Professional Learning	10/15/2015	04/29/2016	\$0	No Funding Required	Superintendent, Instructional Team

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Activity - Site visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional team along with the preschool coordinator will visit Oak Grove Elementary to see model preschool classrooms.  Schools: Robert W Combs Elementary School, East Perry County Elementary School, Viper Elementary School, Robinson Elementary School	Professional Learning	12/11/2015	12/11/2015	\$200	General Fund	Instructional Team, Preschool Coordinator

Activity - PGES Prek walk throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The preschool coordinator will conduct preschool classroom walk throughs in our district.  Schools: Robert W Combs Elementary School, East Perry County Elementary School, Viper Elementary School, Robinson Elementary School	Academic Support Program	10/01/2015	05/31/2016	\$0	No Funding Required	Preschool Coordinator

**Strategy 2:**

Two way communication - A communication effort will be made with all local daycares and head starts to share the expectations of Kindergraten.

Category: Early Learning

Research Cited: KDE best practices

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten expectations will be shared with all various stakeholders.  Schools: All Schools	Community Engagement	01/04/2016	06/30/2016	\$0	No Funding Required	Preschool coordinator

**Goal 6: All students will graduate high school.****Measurable Objective 1:**

93% of Ninth, Tenth, Eleventh and Twelfth grade students will improve graduation rate in English Language Arts by 06/30/2016 as measured by PtGt, attendance data, and academic success.

**Strategy 1:**

Mentoring - At risk students will be assigned a mentor to increase success towards graduation.

Category: Persistence to Graduation

Activity - AmeriCorps mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Mentors will be assigned to "name and claim" students who are potential drop outs. Schools: Perry County Central High School, Buckhorn School	Tutoring, Academic Support Program, Behavioral Support Program	08/06/2015	06/30/2016	\$10000	Grant Funds	Principals, guidance counselors
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Activity - Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP will email and share daily/weekly/monthly attendance by school. Attendance awards are given to schools for highest attendance. Schools: All Schools	Community Engagement	08/06/2015	05/31/2016	\$1000	General Fund	DPP, DLT

**Strategy 2:**

Data Day - Data days will be used to conference individually with students concerning their won data including attendance, ACT, grades, and behavior.

Category: Learning Systems

Research Cited: KDE best practices

Activity - CCR senior advisor duties	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CCR senior advisor in conjunction with the school DPP will monitor students' progress in meeting graduation requirements. Schools: Perry County Central High School, Buckhorn School	Academic Support Program	08/06/2015	06/30/2016	\$0	No Funding Required	DPP, CCR senior advisor

**Goal 7: All schools will have proficient program reviews.****Measurable Objective 1:**

75% of All Students will demonstrate a proficiency in Art & Humanities by 06/01/2016 as measured by program review scores.

**Strategy 1:**

Mid year scoring and review - The district program review team will conduct mid year reviews through interviews, walk throughs, and follow up with next steps.

Category: Professional Learning & Support

Activity - District Trends	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District trends and successes will be shared with all school administration. Schools: All Schools	Policy and Process	12/01/2015	12/07/2015	\$0	No Funding Required	Program Review Coordinator

Activity - Program Review PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review coordinator will follow up with each school individually to share results of mid year scoring and next steps. Schools: All Schools	Academic Support Program	12/07/2015	12/18/2015	\$0	No Funding Required	Program Review Coordinator

## Goal 8: All system participants will have professional capacity to sustain continuous improvement.

### Measurable Objective 1:

collaborate to maintain and improve as a proficient district by 05/31/2016 as measured by KPrep assessment, MAP universal screener, and instructional walk throughs.

### Strategy 1:

Perry County Teacher Guide - Perry County Leadership in conjunction with teacher leaders have focused on implementing only the best practices and high yield instructional strategies versus a variety of programs.

Category: Learning Systems

Activity - Quality PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD is provided based on KPrep and Map data. Schools: All Schools	Professional Learning	08/03/2015	04/30/2016	\$10000	General Fund	PD coordinator, Instructional Team

Activity - Calibration walk throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Calibration walk throughs will be conducted at each school with all principals. Schools: All Schools	Professional Learning	10/15/2015	04/29/2016	\$0	No Funding Required	Superintendent, Instructional Team

Activity - Teacher to teacher mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model classrooms are established throughout the district. Teachers are mentors to other teachers in district. They serve as peer observers and teacher leads. Schools: All Schools	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Instructional team

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Activity - Kagan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leads are trained in Kagan Cooperative Learning structures. They are required to have model Kagan classrooms, lead professional development on Kagan, and share structures within PLCs.  Schools: All Schools	Professional Learning	09/07/2015	05/31/2016	\$10000	Other	KAGAN teacher leads, Gear Up, Instructional Team

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District wide and school wide PLCs will be held throughout the district. Exit criteria, MAP data analysis, science curriculum work, and sharing of best practices occur on a regular basis.  Schools: All Schools	Professional Learning	09/29/2015	05/31/2016	\$0	No Funding Required	Teacher Leads

**Strategy 2:**

Technology Cadres - Each month, the DTC hosts technology cadres for the district to demonstrate technology integration, modeling of Google classrooms, and other student led initiatives.

Category: Professional Learning & Support

Activity - Google classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model google classrooms are set up around the district. Several classrooms are paperless, led by student groups, and pushing assessments through Google Docs.  Schools: All Schools	Technology, Direct Instruction	09/02/2015	05/31/2016	\$5000	District Funding	DTC



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCR senior advisor duties	The CCR senior advisor in conjunction with the school DPP will monitor students' progress in meeting graduation requirements.	Academic Support Program	08/06/2015	06/30/2016	\$0	DPP, CCR senior advisor
Data tracking	Teachers will display MAP scatter plots to track class progress on MAP. The goal will be to eliminate novice and increase distinguished.	Academic Support Program	09/01/2015	05/31/2016	\$0	Principals, teachers
enhancement of instruction	Clear talking points are developed for each grade and subject through the Instructional Team, DLT, and teacher leaders. All discussions center around instruction and increasing student achievement.	Direct Instruction	09/01/2015	05/31/2016	\$0	Teacher Leaders, DLT, Instructional Team
Walk through look fors	During calibration walk throughs, the instructional team will share look fors in walk throughs.	Professional Learning	10/15/2015	04/29/2016	\$0	Superintendent, Instructional Team
collaboration	SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP.	Academic Support Program	09/02/2015	05/31/2016	\$0	SPED director
Calibration Principal Walk throughs	All principals will rotate through each school in our district. Principals are grouped with one instructional team member. Each group completes walk throughs on various teachers in each building. Discussions are held after to calibrate on needs and evidence of the walk through.	Professional Learning	10/14/2015	05/31/2016	\$0	Principals Superintendent Instructional Team
Exit Criteria	Exit criteria will be refined for grades K-8 with an emphasis on 2nd grade to increase rigor at each level and in essence to send a better product to our high schools. Teacher leads will assist in the development of these. This will also be used for retention as well as setting the bar for each grade level in our district.	Recruitment and Retention, Professional Learning, Academic Support Program, Direct Instruction	08/06/2015	05/31/2016	\$0	Teacher Leads, DLT, principals
Collaboration	Kindergarten expectations will be shared with all various stakeholders.	Community Engagement	01/04/2016	06/30/2016	\$0	Preschool coordinator

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District Trends	District trends and successes will be shared with all school administration.	Policy and Process	12/01/2015	12/07/2015	\$0	Program Review Coordinator
revision of schedules	SPED teachers will revise schedules to meet needs of students. Collaboration will occur for initial instruction including planning with regular education teacher.	Policy and Process	09/02/2015	05/31/2016	\$0	SPED director, Instructional Team
PLCs	District wide and school wide PLCs will be held throughout the district. Exit criteria, MAP data analysis, science curriculum work, and sharing of best practices occur on a regular basis.	Professional Learning	09/29/2015	05/31/2016	\$0	Teacher Leads
Calibration walk throughs	Calibration walk throughs will be conducted at each school with all principals.	Professional Learning	10/15/2015	04/29/2016	\$0	Superintendent, Instructional Team
MAP scatter plots	MAP scatter plots will be used to display classroom progress based on MAP data.	Other - visual data tracking	09/02/2015	05/31/2016	\$0	SPED director
Program Review PD	Program review coordinator will follow up with each school individually to share results of mid year scoring and next steps.	Academic Support Program	12/07/2015	12/18/2015	\$0	Program Review Coordinator
RTI placement	Students will be placed in RTI groups based on MAP data.	Tutoring, Academic Support Program	09/02/2015	05/31/2016	\$0	Principals, teachers
K-2 walk throughs	K-2 instructional walk throughs will be conducted district wide. A specific walk through template will be used to target K-2 requirements for reading instruction.	Direct Instruction	09/01/2015	05/31/2016	\$0	District Instructional Team, Principals, DLT
Teacher to teacher mentoring	Model classrooms are established throughout the district. Teachers are mentors to other teachers in district. They serve as peer observers and teacher leads.	Professional Learning	08/03/2015	05/31/2016	\$0	Instructional team
PGES Prek walk throughs	The preschool coordinator will conduct preschool classroom walk throughs in our district.	Academic Support Program	10/01/2015	05/31/2016	\$0	Preschool Coordinator
CCR tracking	Students will be placed in pathways based on data. Additional pathways have been added to PCC to increase career readiness.	Policy and Process, Career Preparation/Orientation	08/06/2015	05/31/2016	\$0	Principals, Chief Academic Officer
Technology integration	The use of Lync and modern technology will allow both high schools to collaborate to offer an increase in dual credit hours.	Technology, Direct Instruction	09/01/2015	05/31/2016	\$0	DTC, principals, Chief Instructional Officer
MAP scatterplots	MAP scatter plots will be displayed to track overall class data during the three benchmark assessments throughout the school year.	Academic Support Program	08/14/2015	05/31/2016	\$0	All staff

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Revision of schedules	SPED teachers will revise schedules to meet needs of students based on data. Collaboration will occur during initial instruction and all modifications/accommodations will be met based on IEP.	Academic Support Program	09/02/2015	05/31/2016	\$0	SPED director
CCR senior advisor duties	A CCR senior advisor will ensure student in 12th grade are college and career ready. Tracking of transcripts, ACT data, and scholarship opportunities are directly related to job description.	Academic Support Program	08/06/2015	06/30/2016	\$0	CCR senior advisor, principals
Principal training on look fors	The instructional team will lead discussions after calibration on evidence on high yield instructional strategies and look fors in walk throughs.	Professional Learning, Academic Support Program	10/15/2015	04/29/2016	\$0	Superintendent, Instructional team
<b>Total</b>					\$0	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Google classrooms	Model google classrooms are set up around the district. Several classrooms are paperless, led by student groups, and pushing assessments through Google Docs.	Technology, Direct Instruction	09/02/2015	05/31/2016	\$5000	DTC
<b>Total</b>					\$5000	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kagan Training	Teachers in grades 3-8 will be trained in Kagan Cooperative learning structures. Each school has a teacher lead for this to set up as a model classroom. Teachers will be allowed to be peer observers in the model classrooms as well.	Professional Learning, Academic Support Program	09/01/2015	05/31/2016	\$10000	Gear Up, DLT, Teacher Leads, Principals
Kagan Training	Teacher leads are trained in Kagan Cooperative Learning structures. They are required to have model Kagan classrooms, lead professional development on Kagan, and share structures within PLCs.	Professional Learning	09/07/2015	05/31/2016	\$10000	KAGAN teacher leads, Gear Up, Instructional Team
ACT analysis	Students will analyse their own ACT reports and focus on capitalizing on scores by using proven ACT strategies.	Academic Support Program, Career Preparation/Orientation	09/02/2015	03/31/2016	\$8000	Gear UP

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Model Classrooms	Model classrooms are set up at each school. This includes teacher leaders, KAGAN classrooms, and use K-2 stations. Peer observers are assigned based on their own needs in the classroom.	Academic Support Program	09/01/2015	05/31/2016	\$20000	Gear Up DLT
Use of Stanford books	Stanford Instructional books will be purchased and used in district wide PLCs for grades 3-5.	Academic Support Program	08/06/2015	05/31/2016	\$1000	teachers in grades 3-5, teacher leads
Kagan Training	Each school will have a teacher lead on KAGAN. These model classrooms can be observed and strategies are shared in walk through feedback and PLCs.	Professional Learning	08/06/2015	05/31/2016	\$10000	Gear Up, Instructional Team
<b>Total</b>					<b>\$59000</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Quality PD	PD is provided based on KPrep and Map data.	Professional Learning	08/03/2015	04/30/2016	\$10000	PD coordinator, Instructional Team
Celebrations	DPP will email and share daily/weekly/monthly attendance by school. Attendance awards are given to schools for highest attendance.	Community Engagement	08/06/2015	05/31/2016	\$1000	DPP, DLT
Site visit	The instructional team along with the preschool coordinator will visit Oak Grove Elementary to see model preschool classrooms.	Professional Learning	12/11/2015	12/11/2015	\$200	Instructional Team, Preschool Coordinator
Reading recovery mock lessons	A district teacher leader trained in reading recovery has trained each school on proper strategies to use during interventions to essentially teach the five foundational reading skills.	Professional Learning	08/06/2015	03/31/2016	\$500	Teacher Leads, Instructional Team
Leveled Readers	All schools were provided leveled readers for the required small group instruction time with the teacher. This allows for differentiation of each learner.	Academic Support Program	08/14/2015	05/31/2016	\$60000	DLT Instructional Team
<b>Total</b>					<b>\$71700</b>	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AmeriCorps mentors	Mentors will be assigned to "name and claim" students who are potential drop outs.	Tutoring, Academic Support Program, Behavioral Support Program	08/06/2015	06/30/2016	\$10000	Principals, guidance counselors

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Perry County

Teacher Leads	At each school, teacher leaders were trained intensively in use of stations, Kagan, and co-teaching. They then shared strategies through in depth PD, model classrooms, and use of peer observers to their classrooms.	Professional Learning	07/01/2015	05/31/2016	\$20000	DLT, Instructional Team, Gear Up
					<b>Total</b>	\$30000

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Leads	At each school, teacher leaders were trained intensively in use of stations, Kagan, and co-teaching. They then shared strategies through in depth PD, model classrooms, and use of peer observers to their classrooms.	Professional Learning	07/01/2015	05/31/2016	\$20000	DLT, Instructional Team, Gear Up
enhancement of instruction	Clear talking points are developed for each grade and subject through the Instructional Team, DLT, and teacher leaders. All discussions center around instruction and increasing student achievement.	Direct Instruction	09/01/2015	05/31/2016	\$0	Teacher Leaders, DLT, Instructional Team
K-2 walk throughs	K-2 instructional walk throughs will be conducted district wide. A specific walk through template will be used to target K-2 requirements for reading instruction.	Direct Instruction	09/01/2015	05/31/2016	\$0	District Instructional Team, Principals, DLT
Leveled Readers	All schools were provided leveled readers for the required small group instruction time with the teacher. This allows for differentiation of each learner.	Academic Support Program	08/14/2015	05/31/2016	\$60000	DLT Instructional Team
MAP scatterplots	MAP scatter plots will be displayed to track overall class data during the three benchmark assessments throughout the school year.	Academic Support Program	08/14/2015	05/31/2016	\$0	All staff
Calibration Principal Walk throughs	All principals will rotate through each school in our district. Principals are grouped with one instructional team member. Each group completes walk throughs on various teachers in each building. Discussions are held after to calibrate on needs and evidence of the walk through.	Professional Learning	10/14/2015	05/31/2016	\$0	Principals Superintendent Instructional Team
Model Classrooms	Model classrooms are set up at each school. This includes teacher leaders, KAGAN classrooms, and use K-2 stations. Peer observers are assigned based on their own needs in the classroom.	Academic Support Program	09/01/2015	05/31/2016	\$20000	Gear Up DLT
collaboration	SPED teachers will collaborate with teachers based on needs of students. They are required to co-plan and modify as needed based on IEP.	Academic Support Program	09/02/2015	05/31/2016	\$0	SPED director
Kagan Training	Teachers in grades 3-8 will be trained in Kagan Cooperative learning structures. Each school has a teacher lead for this to set up as a model classroom. Teachers will be allowed to be peer observers in the model classrooms as well.	Professional Learning, Academic Support Program	09/01/2015	05/31/2016	\$10000	Gear Up, DLT, Teacher Leads, Principals

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Perry County

Data tracking	Teachers will display MAP scatter plots to track class progress on MAP. The goal will be to eliminate novice and increase distinguished.	Academic Support Program	09/01/2015	05/31/2016	\$0	Principals, teachers
Exit Criteria	Exit criteria will be refined for grades K-8 with an emphasis on 2nd grade to increase rigor at each level and in essence to send a better product to our high schools. Teacher leads will assist in the development of these. This will also be used for retention as well as setting the bar for each grade level in our district.	Recruitment and Retention, Professional Learning, Academic Support Program, Direct Instruction	08/06/2015	05/31/2016	\$0	Teacher Leads, DLT, principals
Use of Stanford books	Stanford Instructional books will be purchased and used in district wide PLCs for grades 3-5.	Academic Support Program	08/06/2015	05/31/2016	\$1000	teachers in grades 3-5, teacher leads
revision of schedules	SPED teachers will revise schedules to meet needs of students. Collaboration will occur for initial instruction including planning with regular education teacher.	Policy and Process	09/02/2015	05/31/2016	\$0	SPED director, Instructional Team
Principal training on look fors	The instructional team will lead discussions after calibration on evidence on high yield instructional strategies and look fors in walk throughs.	Professional Learning, Academic Support Program	10/15/2015	04/29/2016	\$0	Superintendent, Instructional team
Celebrations	DPP will email and share daily/weekly/monthly attendance by school. Attendance awards are given to schools for highest attendance.	Community Engagement	08/06/2015	05/31/2016	\$1000	DPP, DLT
Revision of schedules	SPED teachers will revise schedules to meet needs of students based on data. Collaboration will occur during initial instruction and all modifications/accommodations will be met based on IEP.	Academic Support Program	09/02/2015	05/31/2016	\$0	SPED director
MAP scatter plots	MAP scatter plots will be used to display classroom progress based on MAP data.	Other - visual data tracking	09/02/2015	05/31/2016	\$0	SPED director
RTI placement	Students will be placed in RTI groups based on MAP data.	Tutoring, Academic Support Program	09/02/2015	05/31/2016	\$0	Principals, teachers
Kagan Training	Each school will have a teacher lead on KAGAN. These model classrooms can be observed and strategies are shared in walk through feedback and PLCs.	Professional Learning	08/06/2015	05/31/2016	\$10000	Gear Up, Instructional Team
Reading recovery mock lessons	A district teacher leader trained in reading recovery has trained each school on proper strategies to use during interventions to essentially teach the five foundational reading skills.	Professional Learning	08/06/2015	03/31/2016	\$500	Teacher Leads, Instructional Team

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Perry County

Walk through look fors	During calibration walk throughs, the instructional team will share look fors in walk throughs.	Professional Learning	10/15/2015	04/29/2016	\$0	Superintendent, Instructional Team
Collaboration	Kindergarten expectations will be shared with all various stakeholders.	Community Engagement	01/04/2016	06/30/2016	\$0	Preschool coordinator
District Trends	District trends and successes will be shared with all school administration.	Policy and Process	12/01/2015	12/07/2015	\$0	Program Review Coordinator
Program Review PD	Program review coordinator will follow up with each school individually to share results of mid year scoring and next steps.	Academic Support Program	12/07/2015	12/18/2015	\$0	Program Review Coordinator
Quality PD	PD is provided based on KPrep and Map data.	Professional Learning	08/03/2015	04/30/2016	\$10000	PD coordinator, Instructional Team
Calibration walk throughs	Calibration walk throughs will be conducted at each school with all principals.	Professional Learning	10/15/2015	04/29/2016	\$0	Superintendent, Instructional Team
Teacher to teacher mentoring	Model classrooms are established throughout the district. Teachers are mentors to other teachers in district. They serve as peer observers and teacher leads.	Professional Learning	08/03/2015	05/31/2016	\$0	Instructional team
Kagan Training	Teacher leads are trained in Kagan Cooperative Learning structures. They are required to have model Kagan classrooms, lead professional development on Kagan, and share structures within PLCs.	Professional Learning	09/07/2015	05/31/2016	\$10000	KAGAN teacher leads, Gear Up, Instructional Team
PLCs	District wide and school wide PLCs will be held throughout the district. Exit criteria, MAP data analysis, science curriculum work, and sharing of best practices occur on a regular basis.	Professional Learning	09/29/2015	05/31/2016	\$0	Teacher Leads
Google classrooms	Model google classrooms are set up around the district. Several classrooms are paperless, led by student groups, and pushing assessments through Google Docs.	Technology, Direct Instruction	09/02/2015	05/31/2016	\$5000	DTC
<b>Total</b>					<b>\$147500</b>	

**Viper Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Site visit	The instructional team along with the preschool coordinator will visit Oak Grove Elementary to see model preschool classrooms.	Professional Learning	12/11/2015	12/11/2015	\$200	Instructional Team, Preschool Coordinator



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Perry County

PGES Prek walk throughs	The preschool coordinator will conduct preschool classroom walk throughs in our district.	Academic Support Program	10/01/2015	05/31/2016	\$0	Preschool Coordinator
<b>Total</b>					\$200	

**Robinson Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Site visit	The instructional team along with the preschool coordinator will visit Oak Grove Elementary to see model preschool classrooms.	Professional Learning	12/11/2015	12/11/2015	\$200	Instructional Team, Preschool Coordinator
PGES Prek walk throughs	The preschool coordinator will conduct preschool classroom walk throughs in our district.	Academic Support Program	10/01/2015	05/31/2016	\$0	Preschool Coordinator
<b>Total</b>					\$200	

**Robert W Combs Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Site visit	The instructional team along with the preschool coordinator will visit Oak Grove Elementary to see model preschool classrooms.	Professional Learning	12/11/2015	12/11/2015	\$200	Instructional Team, Preschool Coordinator
PGES Prek walk throughs	The preschool coordinator will conduct preschool classroom walk throughs in our district.	Academic Support Program	10/01/2015	05/31/2016	\$0	Preschool Coordinator
<b>Total</b>					\$200	

**Perry County Central High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT analysis	Students will analyse their own ACT reports and focus on capitalizing on scores by using proven ACT strategies.	Academic Support Program, Career Preparation/Orientation	09/02/2015	03/31/2016	\$8000	Gear UP
Technology integration	The use of Lync and modern technology will allow both high schools to collaborate to offer an increase in dual credit hours.	Technology, Direct Instruction	09/01/2015	05/31/2016	\$0	DTC, principals, Chief Instructional Officer

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CCR tracking	Students will be placed in pathways based on data. Additional pathways have been added to PCC to increase career readiness.	Policy and Process, Career Preparation/Orientation	08/06/2015	05/31/2016	\$0	Principals, Chief Academic Officer
CCR senior advisor duties	A CCR senior advisor will ensure student in 12th grade are college and career ready. Tracking of transcripts, ACT data, and scholarship opportunities are directly related to job description.	Academic Support Program	08/06/2015	06/30/2016	\$0	CCR senior advisor, principals
AmeriCorps mentors	Mentors will be assigned to "name and claim" students who are potential drop outs.	Tutoring, Academic Support Program, Behavioral Support Program	08/06/2015	06/30/2016	\$10000	Principals, guidance counselors
CCR senior advisor duties	The CCR senior advisor in conjunction with the school DPP will monitor students' progress in meeting graduation requirements.	Academic Support Program	08/06/2015	06/30/2016	\$0	DPP, CCR senior advisor
<b>Total</b>					<b>\$18000</b>	

**East Perry County Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Site visit	The instructional team along with the preschool coordinator will visit Oak Grove Elementary to see model preschool classrooms.	Professional Learning	12/11/2015	12/11/2015	\$200	Instructional Team, Preschool Coordinator
PGES Prek walk throughs	The preschool coordinator will conduct preschool classroom walk throughs in our district.	Academic Support Program	10/01/2015	05/31/2016	\$0	Preschool Coordinator
<b>Total</b>					<b>\$200</b>	

**Buckhorn School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT analysis	Students will analyse their own ACT reports and focus on capitalizing on scores by using proven ACT strategies.	Academic Support Program, Career Preparation/Orientation	09/02/2015	03/31/2016	\$8000	Gear UP

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Technology integration	The use of Lync and modern technology will allow both high schools to collaborate to offer an increase in dual credit hours.	Technology, Direct Instruction	09/01/2015	05/31/2016	\$0	DTC, principals, Chief Instructional Officer
CCR tracking	Students will be placed in pathways based on data. Additional pathways have been added to PCC to increase career readiness.	Policy and Process, Career Preparation/Orientation	08/06/2015	05/31/2016	\$0	Principals, Chief Academic Officer
AmeriCorps mentors	Mentors will be assigned to "name and claim" students who are potential drop outs.	Tutoring, Academic Support Program, Behavioral Support Program	08/06/2015	06/30/2016	\$10000	Principals, guidance counselors
CCR senior advisor duties	The CCR senior advisor in conjunction with the school DPP will monitor students' progress in meeting graduation requirements.	Academic Support Program	08/06/2015	06/30/2016	\$0	DPP, CCR senior advisor
<b>Total</b>					<b>\$18000</b>	